

English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



1

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-43-0

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1301-2005

منتري فنڊيديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book "IQRA' The Quick Method of Learning to Read Al Quran". This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " *Talaqqie Musyafahah* " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

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The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book "*IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



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Allayarham Haji As'ad Humam

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Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (PBUH), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (PUBH) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

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TEACHING GUIDE : *BOOK 1*

1. Methods of teaching.

1.1. The method teaches students to become active. Teacher as a facilitator and only giving example.

1.2. Teacher will examine student's reading one by one.

1.3. Bright students helping out the weak ones.

Notes :

If necessary students are divided into groups according to their status of achievement.

2. Teacher will show reading example, not explanation.

3. If students can read correctly, teacher did not have to repeat it again.

4. If students are confuse, to read short alphabet with long reading, teacher need to correct them immediately and clearly.

5. If students are still confuse in reading certain alphabets, teacher need to correct them by using the following method :

5.1. Signs or signals : words like “ *o oh* ” or be careful !! etc. If students are still confuse, teacher need to help them in remembering the alphabets. For example the sound of “ ز ” (ZA), teacher need to gives them a path to remember such as “ if there is no dot it is read as : “ ر ” (RA) and if the students still forget then the teacher will have to say the correct sound.

6. Book 1, introduces the sound of fathah alphabets, only those students who have successfully finished book 1 will proceed to book 2, even though the students are still not competent in reading the sound of certain words such as :

ش، س، ض، ظ، ز، ع، ذ، ق، أ، خ

7. Bright students who are able to read competently, can proceed to the next page without finishing the current page.
8. Teacher will evaluate student's achievement and record the evaluation.

BEGIN BY READING (أ = A) (ب = BA)
AND SO ON, DO NOT SPELL IT,
READ IT SHORT

أ ب

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

BEGIN BY READING

(أَ = A) (بَ = BA) (تَ = TA) AND SO ON,
DO NOT SPELL, READ IT SHORT

بَ تَ

أَ تَ بَ تَ بَ أَ

تَ أَ بَ تَ بَ أَ

بَ تَ أَ بَ تَ أَ

تَ أَ تَ بَ أَ تَ

أَ تَ بَ تَ تَ أَ

أَبَ تَ أَ بَ تَ

بَ تَ ثَ

ثَ أَ بَ ثَ بَ تَ

بَ تَ ثَ بَ أَ ثَ

أَ تَ بَ ثَ بَ ثَ

تَ بَ ثَ أَ ثَ تَ

تَ تَ أَ بَ ثَ ثَ

ثَ بَ تَ ثَ تَ

أَ بَ تَ ثَ أَ بَ تَ ثَ

ج

ج	أ	ث	ج	ج	أ
---	---	---	---	---	---

ج	أ	ث	ج	ج	أ
---	---	---	---	---	---

ج	أ	ث	ج	ب	ج
---	---	---	---	---	---

ج	أ	ث	ج	ب	ج
---	---	---	---	---	---

ج	أ	ث	ج	ب	ج
---	---	---	---	---	---

ج	أ	ث	ج	ب	ج
---	---	---	---	---	---

ج	أ	ب	ث	ج
---	---	---	---	---

ج ح

ج أ ح ج ح ث

ح ج ت ب ح ث

ج ح ت أ ح ب

ج أ ث ح أ ح

ث ب ح ت أ ح

أ ج ج أ ح ح

أ ب ت ث ج ح

ج ح خ

ح آ خ ج آ خ

ث آ خ خ ت ج

ب آ خ ت ح ث

ج آ خ ب ح ث

ت آ خ ج ح ث

آ خ خ ج ح خ

أ ب ت ث ج ح خ

د

خ د ح د خ

ح د ث ج ح د

خ ت د ح ج د

ث ب د ج ح خ

ح ب د ج د ج

ح ج ت خ د د

أ ب ت ث ج ح خ د

دَ دَ

دَ أَ ذَ خَ دَ ذَ

أَ حَ دَ جَ حَ ذَ

خَ تَ دَ ثَ أَ ذَ

جَ حَ خَ ذَ بَ حَ

حَ دَ ثَ أَ خَ ذَ

دَ أَ ذَ خَ دَ ذَ

أَب ت ث ج ح خ د ذ

ر

د ذ ر • ر خ ذ ر

ر ح د • د ج ر ذ

ر ح ث • ث ذ ر

ب ر د • د خ ر ج

ح ذ ر • ر ب ر ت

خ خ ذ • ذ ح ج ر

أ ب ت ث ج ح خ د ذ ر

ر ز

ر آ ز ذ ر ز

ز د ر ز خ ذ

ز ح د ث ر ز

خ ر ج ت ز د

ب ز ر ث ح ذ

ج آ خ ز آ ز

أ ب ت ث ج ح خ د ذ ر ز

س

ز أ س ز ر س

س خ ذ ح س د

س خ ث ج ز ر

س ب ت ذ ر س

س خ ذ ز ح د

س ج ث أ ب ت

ث ج ح خ د ذ ر ز س

س ش

سَ أَ شَ سَ شَ شَ زَتَ شَ

شَ ذَ ثَ دَ رَ سَ شَ تَ دَ

زَحَ ثَ خَ شَبَ جَ رَ سَ

سَ شَ أَ رَ شَ ذَ حَ سَ دَ

ذَ خَ زَ أَسَ شَ شَ زَ رَ

خَ سَ دَ شَ زَ جَ أَبَ تَ

ثَ جَ حَ خَ دَ ذَ رَ زَ سَ شَ

ص

صَ أَ شَ صَ شَ زَ سَ رَ صَ

صَ ثَ ذَ دَ سَ صَ شَ رَ تَ

سَ خَ صَ حَ صَ دَ ذَ زَ صَ

حَ ذَ رَ شَ بَ صَ سَ جَ زَ

صَ دَ خَ صَ جَ ذَ شَ رَ زَ

ثَ خَ صَ أَ بَ تَ ثَ جَ حَ

خَ دَ ذَ رَ زَ سَ شَ صَ

صَ ضَ

صَ أَ ضَ حَ ضَ رَ أَ صَ ضَ

شَ أَ ضَ شَ خَ زَ ضَ رَ بَ

صَ حَ ثَ صَ دَ زَ دَ شَ ضَ

سَ حَ ذَ رَ صَ دَ ضَ تَ ذَ

ثَ خَ زَ ضَ جَ ذَ سَ أَ شَ

صَ رَ ضَ أَبَ تَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ ضَ

ط

ط أَ ض ز ط ش ح ج ط

ت ص ض ذ ط س ز د ط

د ض ص س ر ط ش ض ث

ش خ ط ط ح ذ ب ص ض

ذ ر ط ج ز ض ث أ ش

س خ ط أ ب ت ث ج ح خ

د ذ ر ز س ش ص ض ط

طَ ظَ

ظَ أَ طَ بَ طَ ظَ ظَ حَ دَ

سَ ضَ ظَ دَ صَ ظَ طَ حَ دَ

شَ أَ ظَ سَ رَ صَ زَ خَ طَ

ثَ رَ ضَ زَ خَ ضَ تَ ضَ ظَ

صَ دَ شَ جَ طَ ضَ شَ طَ ظَ

أَ بَ تَ ثَ جَ حَ خَ دَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

ع

ظ أ ع ت ع ر ب ع ط

ص ع ز ص ع ض د ح ظ

ب ع ث س ع ظ ش ط ع

ج خ ذ ض ع ش ز أ ض

ع ج ظ د ط ض ط ع ط

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ ع

ع ع

غ أ ع د غ ظ ع ط غ

ث ع ظ ج غ ظ س ط ع

ح ر ظ ش غ ط ص ر ع

ز خ ظ ض ع ذ ت غ ض

ش ر ظ ط ع ظ ب غ ص

أ ب ت ث ج ح خ د ذ ر ز

س ش ص ض ط ظ ع غ

ف

فَ أَ غَ فَ عَ ضَ غَ فَ صَ

فَ تَ حَ غَ جَ زَ حَ فَ ظَ

طَ عَ دَ صَ فَ غَ شَ خَ ضَ

سَ غَ ظَ خَ فَ ذَ شَ غَ ضَ

فَ زَ عَ ثَ غَ طَ ظَ فَ رَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ فَ

فَق

قَبْ ضَ قَطَ فَ فَرَ قَ

ثَغَ ظَ فَ قَ ظَ سَعَفَ

حَذَخَ قَفَصَ عَقَدَ

ضَغَطَ شَفَعَ زَقَقَ

أَبَ تَ ثَجَحَ حَخَ دَدَ

رَزَ سَشَ صَصَ

طَ ظَ عَغَ فَفَ

ك

ك خ ق ك ق خ ك ق

خ ح ك ع ط ف ش ك ر

ج ك ت ق ك ف ذ غ س

ص د ث غ ف ك ز ك ط

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ

ع غ ف ق ك

لَ

قَ لَ بَ جَ عَ لَ خَ لَ طَ

ذَ كَ رَ غَ لَ ظَ قَ فَ صَ

حَ لَ فَ دَ غَ سَ شَ كَ لَ

ضَ رَ عَ زَ تَ ظَ كَ لَ لَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ

طَ ظَ عَ غَ فَ قَ كَ لَ

م

غَمَضَ لَمَسَ جَمَعَ

فَرَضَ كَرَمَ خَالَ طَا

صَمَدَ ظَلَمَ زَقَقَ

شَمَلَ فَكَّحَ غَمَمَ

أَبَتَ ثَجَّحَ خَدَدَ

رَزَسَ شَصَصَ طَطَا

عَغَفَقَ كَلَمَ

ن

نَظَفَ نَغَشَ طَعَنَ

صَمَضَ قَرَنَ خَلَ قَ

زَمَنَ كَذَبَ جَنَدَ

كَنَسَ لَحَظَ مَنَنَ

أَبَثَ ثَجَحَ خَذَذَ

رَزَسَ شَصَصَ طَطَطَ

عَغَفَ قَكَ لَمَنَ

و

و ز ر و ل غ د و م

ف ط ن ق و م ظ ج ع

ك و ن س ك ت خ و ص

ش و ل ذ ح ض و ن و

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ

ع غ ف ق ك ل م ن و

هـ

هَمْ شَجْ هَ دَ دَوْ هَ

فَخَّ عَ طَهَ رَ وَضَّ حَ

وَهَ ظَ كَمَ نَ زَهَ قَ

سَهَ لَ ذَغَ صَ جَهَ هَ

أَبَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ وَ هَ

يَ

ضَيَ رَ ضَحَ يَ زَيَ نَ

سَيَ غَ وَكَلْ هَيَ خَ

طَهَ ظَ شَيَ عَ وَقَ فَ

هَيَ مَ جَذْ ثَ يَدَ يَ

أَبْ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ

فَ قَ كَ لَ مَ نَ وَ هَ يَ

أ = ع

ر = م م = م

ب ر أ ب ر م ق ر أ

أ م م ج ن أ س ع ل

ر ن ق م د ح غ م م

ل ع ك م ش ع م د م

س ي ر ج ن م ك ب د

م ق ت ك ل م ح س ن

ثَبَّتْ جَحَّخَ دَذَرَ

زَسَّشَ أَصَّظَ طَظَعَ

غَفَقَ كَلَّمَ نَوَّهَ

حَهَّلَ بَيَّنَّ عَأَّرَ

بَعَثَ جَحَّخَ دَذَرَ

زَسَّشَ أَصَّضَ طَظَعَ

غَفَقَ كَلَّمَ نَوَّهَ

هَيَّتَ أَكَلَلَ مَرَّنَ وَ

ATTENTION!

DIFFERENTIATE CLEARLY BETWEEN:

أ - ع ث - س

ح - ه ث - ش

ج - ز س - ش

ذ - ز س - ص

خ - غ ت - ط

خ - ق ذ - ظ

ك - ق ظ - خ

EVALUATION FOR BOOK 1

PLEASE REPEAT, IF READING IS
STILL NOT FLUENT

أَب ت ث ج ح خ د ذ ر ز

س ش ص ض ط ظ ع غ

ف ق ك ل م ن و ه ء ي

ي ء ه و ن م ل ك ق ف

غ ع ظ ط ض ص ش س

ز ر ذ د خ ح ج ث ت ب أ

IF READING IS FLUENT AND
COMPETENT, PROCEED TO BOOK 2

INTRODUCING THE “HIJAIYAH” ALPHABETS

Qaf = ق

Kaf = ك

Lam = ل

Mim = م

Nun = ن

Wau = و

Ha = ه

Hamzah = ء

Ya = ي

Zai = ز

Sin = س

Syin = ش

Shad = ص

Dhad = ض

Ta = ط

Zha = ظ

'Ain = ع

Ghain = غ

Fa' = ف

Alif = ا

Ba = ب

Ta = ت

Tha = ث

Jim = ج

Ha = ح

Kha = خ

Dal = د

Dzal = ذ

Ra' = ر

This page is used to assist students in remembering and avoiding errors in reading.

Students who are well versed or can learn by themselves the names of the 'hijaiyah' alphabet, but if they have doubts pertaining certain difficult words such as: ض, ظ, غ, they should consult their teacher.

بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلِمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

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9 789839 494433

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TEACHING GUIDE : *BOOK 2*

1. All steps in guidance for teaching book 1, will be used in book 2.
2. Alphabets in book 1, can be repeated in book 2 in order to more competent.
3. Teacher may not need to explain the alphabets which are joint together, example : ب , بَصْرَ in the front, and ب , خَطَبَ in the end, ب , صَبْرَ in the middle; because normally the students can read them.
4. Starting from page 14, teacher can introduce the “*Mad*” reading in order to differentiate between the long and short reading.
5. Jointed alphabets can be read disjointedly.
6. Starting from page 14, if students are still confuse in long and short reading, teacher should advice them not to do so.

TASHIH

***The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.***



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (Chairman)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

بَ ت = بَت بَد = بَد

تَ ر = تَر تَ و = تَو

تَ تَ تَد بَر بَو

بَب بَذ تَر تَز

بَث تَذ ثَث زَث

بَأ بَأَت تَأ تَأَت

ثَب ثَر بَر تَو

طَه جَ م كَ ن سَ ع

نَ = نَ نَ بَ = نَبَ

نَنَنْ نَنْنَ نَبَبَ بَنْنَ

نَبَتَ بَنَتَ تَبَنَ نَتَبَ

رَبَنَ بَنَرَ بَدَنَ نَبَدَ

بَدَرَ نَذَرَ ذَهَبَ وَنَذَ

ذَرَحَ نَزَعَ نَبَأَ نَبَأَ

ثَبَتَ تَثَبَ وَنَأَ نَوَفَ

بَدَنَ دَنَتَ وَنَنَ نَوَنَ

يَ = يَ... يَ تَ يَتَ

رَبِّ يَبْرَ رَنَى يَنرَ

بَيْنَ نَبَى يَدَنَ دَنَ

ذَهَبَ نَزَلَ نَذَرَ يَدَى

أَزَعَ بَتَرَ زَيْنَ زَنَى

أَثَثَ ثَنَأَ يَأَبَ أَيْتَ

رَزَقَ نَظَرَ أَتَى وَنَدَ

يَيَ فَتَى سَيَلَ يَسَرَ

جَ رَجَرَ حَجَرَ

بَجَ جَبَ خَدَ نَدَ

شَجَ هَوَ خَزَ يَتَ

نَجَ حَى جَسَ يَشَ

مَثَ رَصَ يَضَ خَطَ

ظَنَ دَعَ غَزَ نَفَ

يَقَ جَكَ خَلَ يَى

هَذَ يَتَمَ نَجَحَ جَى

سَد = سَدَ شَر = شَرَّ

صَد = صَدَّ ضَر = ضَرَّ

سَنَ بَسَ شَتَّ مَسَّ

شَرَّ صَحَّ نَمَّ عَذَّ

سَيَّ مَلَّ غَوَّ شَقَّ

نَظَّ ضَفَّ طَهَّ نَزَّ

قَلَّ خَشَّ نَدَّ صَدَّ

جَمَّ شَأَّ يَيَّ يَصَّ

عَدَّ = عَدَّ بَعَّ = بَعَّ

بَعَّ = بَعَّ

رَعَتْ تَعَرَّ عَاتَر رَتَعَ

عَبَّصَ صَبَبَ يَغْضُ غَضَّ غَضَّ

حَذَرَ جَعَلَ شَطَكَ نَبَغَ

غَيَّرَ ثَغَفَ عَتَقَ مَنَعَ

ثَقَلَ نَظَّمَ رَهَقَ وَسَعَ

عَزَلَ نَعَسَ غَوَضَ يَغْضُ

غَاغَ حَدَمَ خَطَبَ رَخَقَ

عَظَمَ صَرَفَ عَنَقَ يَسَعَ

وَجَدَ شَخَلَ غَسَقَ ضَكَّ

IF READING IS ALWAYS WITH LONG BREATH MAY BE
DUE TO DISTRACTION OF THE NEXT ALPHABETS,
THEN READ ACCORDING TO SYLLABLE

طَلَبَ أَخَذَ وَضَعَ طَجَرَ

عَبَسَ بَتَقَ فَتَحَ ذَطَعَ

صَعَدَ طَعَنَ ثَبَرَ غَضَبَ

غَزَرَ حَسَنَ نَشَطَ رَجَعَ

نَفَقَ نَفَقَ

فَقَمَ = فَقَمَ قَفَلَ = قَفَلَ

فَرَّغَ نَفَلَ قَبَحَ وَقَعَ

فَصَحَ جَرَمَ وَزَكَ تَذَرُ

هَيَّجَ يَخْضُ شَرَعَ نَظَفَ

يَدَكَ ضَغَطَ ثَقَلَ شَفَعَ

عَظَمَ يَسَرَ طَبَقَ نَفَرَ

عَقَمَ فَرَدَ فَرَشَ بَعَى

سَأَلَ نَصَحَ بَيَّعَ يَقِنَ

عَطَدَ بَرَزَ وَقَبَ صَرَفَ

خَرَجَ سَفَقَ ذَهَبَ جَعَلَ

MAY BE READ ACCORDING TO SYLLABLE EVEN
THOUGH THE ALPHABETS ARE JOINED

غَسَقَ فَتَكَ وَضَعَ نَفَسَ

بَعَثَ خَتَمَ سَفَلَ حَشَرَ

شَطَرَ جَزَعَ فَقَدَ نَظَمَ

غَفَكَ صَعَبَ وَسَقَى حَيْثَ

كَتَبَ = كَتَبَ

سَكَتَ = سَكَتَ = سَكَتَ

كَذَبَ أَكَلَ حَكَمَ تَرَكَ

كَفَرَ نَقَضَ نَكَحَ فَتَى

كَذَرَ حَفَظَ زَكَاَ خَطَى

كَتَمَ خَرِبَ ثَنَأَ مَعَكَ

كَشَفَ غَسَقَ وَثَرَ فَصَلَ

كَظَمَ خَذَكَ هَكَذَا يَدَكَ

READ IT SHORT

لَ لَنَاءَ اَ

لَبَّ دَ = لَبَدَّ لَ أَ = لَأَ = لَاءَ

جَلَّ جَلَّلَ لَاجَلَّ

لَسَّأَلْ لَضَلَّلْ لَنَبَأْ

وَمَالًا ۖ لَّأَكَلَ فَلَعًا

لَسَاكَ وَخَطَاً وَكَأُ

سَأَلَكَ لَأُؤَمَّ وَحَلَلْ

جَمْعٌ = جَمْعٌ

عَمَدٌ صَمَدٌ ظَلَمَ لَأَخَذَ

هَمَزٌ نَفَحَ غَنَمَ لَأَسَدَ

يَمَنٌ بَلَغَ ظَمَأَ لَأَمَرَ

كَمَدَ طَمَعَ ضَوَى لَأَقَمَ

زَمَلَ صَنَعَ مَلَكَ لَأُذِنَ

هَجَمَ كَذَبَ هَشَمَ لَأَجَلَ

ضَحَمَ لَثَمَ قَلَمَ لَأَكَلَ

نَ هَرَ = نَهَرَ

شَ هَدَ = شَهَدَ هَلَ كَ = هَلَكَ

رَهَقَ كَهَنَ سَهَى لَأْلَفَ

دَهَشَ كَهَلَ حَيَمَ لَأْخَذَ

لَهَبَ عَهَدَ ظَهَرَ لَأْجَزَ

طَلَعَ قَهَرَ هَمَسَ لَأْفَلَ

مَنَعَ أَكَلَ سَيَبَ زَكَى

مَكَثَ شَهَرَ سَحَرَ سَجَدَ

(١) IF NECESSARY, ALIF CAN BE INTRODUCED

بَا = READ IT LONG

بَا =

مَا هَا ذَا لَا كَا نَا رَا

بَاتَ تَابَ ثَابَ نَارَ

تَنَ تَانَ نَتَ نَاتَ

يَبَ يَابَ بَيَ بَايَ

بَيْنَ بَايْنِ بَيَانِ بَايْنَا

عَبَدَ عَابَدَ عَبَادَ عَابَدَا

رَحِمَ رَاحِمَ رَحَامَ رَاحِمَا

READING MUST BE CLEAR TO DIFFERENTIATE
WHICH IS TO BE READ LONG AND SHORT

IT IS BETTER TO READ IN NASYID STYLE

ثَابِتَ ثَبَاتَ ثَبَاتَا ثَابِتَا

زَابَدَ زَبَادَ زَبَادَا زَابَدَا

تَاوَبَ تَوَابَ تَوَابَا تَاوَبَا

جَاهَدَ فَاعَلَ ثَاقَلَ كَاتَبَ

نَاسَأَ طَالَبَ غَارَوُ عَالَمَ

حَاسَدَ نَاعِمَ لَاهَبَ ضَالَلَ

نَانَا نَنَانِ نَنَانِ نَنَا نَنَانِ

أَصَابَ أَعَادَ أَفَاقَ ذَاكَرَ

شَاءَ أَقَامَ أَفَاضَ أَمَانَ

غَاسَقَ قَاتَلَ وَاعَدَ جَامَعَ

لَاثَرَ

MIS READING OF
LONG - SHORT IS A
SERIOUS MISTAKE

لَاخَلَاقَ

فَمَنَعَ

لَاأَخَذَ

نَبَذَ حَلَلَ بَلَغَ زَاهَقَ

أَفَلَا غَمَدَ مَلَكَا فَلَهَا

تَشَابَهَا مَا عَرَفَا وَسَلَامَ

ثَشَّاعٌ أَحْهَقْخَغٌ ذَظَضٌ

THE LONG - SHORT READING DISCIPLINE
IS VITAL ! SO ... BE CAREFUL

عَقْدًا كَسَبًا خَتَمًا صَمَدًا

بَعَثًا غَفَلًا خَلَفًا نَصَرًا

خَاطِبًا مَالَهَا بَايِنًا كَاسِبًا

خَالِطًا عَاظِمًا نَاشِرًا عَارِضًا

لَأَعَزَّ لَأَشْرَّ لَأَمَنَ

فَتَقَابَلَ أَمَانَتَهَا فَأَمَاتَهَا

هَالِكٌ هَلَكْنَا فَهَلَكَ

قَاتَلَ قَتَلْنَا فَقَتَلَا

ضَارَبَ ضَرَبْنَا فَضَرَبَا

هَادِمٌ هَدَمْنَا فَهَدَمَا

صَارَعَ صَرَعْنَا فَصَرَعَا

هَاجَمَ هَجَمْنَا فَهَجَمَا

قَاوَمَ قَوْمْنَا فَقَوْمَا

رَاذَلَ رَذَلْنَا فَرَذَلَا

نَجَحَ = نَجَحَ = نَجَحَ

عَجَلَ سَخَرَ لَحَدَ فَتَحَ

لَحَمَ نَقَصَ مَطَرَ حَضَرَ

مَعَهَا فَتَحَا وَعَفَا أَخَذَ

أَجَلَ سَلَفَ أَبَدَ نَجَسَ

مَقَامَ عَجَبًا مَتَاعَ بَنَانَ

حَمَلَ فَلَحَ غَلَبَ شَجَرَ

لَأَخَذَ مَلَكَتَا لَأَصَابَ

PAY ATTENTION
TOO LONG - SHORT READING

مَفَاذَهَا لَنَظَرًا وَلَا لَنَا

أَقَامَهَا تَنَازَعًا طَعَامَهَا

فَهَلَكَ لَبَعَثَ وَهَمَشَ

فَقَاتَلَا مَدَكْنَا فَصَحَّهَا

لَاخَذَ ظَهَرَهَا صَوَابَهَا

لَحَرَامَ لَمَعَّاشَ فَتَمَّارَ

مَا سَكَنَ لَا غَضَبَ لَا سَعَدَ

هَآ = هَآ هَآ = آَ - آَ

آَادَمَ آَامَنَ وَهَآذَا بَنَاهَا

وَذَآكَ نَاعِمَ غَسَّالَ آَايَاتَ

نَابَتَ جَاوَزَ كَسَبَا فَارَضَ

جَامَعَ خَاطَبَ وَكَانَا تَلَّهَا

يَدَانَا ظَهَرَهَا طَحَّهَا بَنَاهَا

وَذَاتَ مَقَامَ أَثَابَ مَعَابَ

سَمَوَاتَ وَخَطَا صَلَاتَهَا

سَبَّحِ

وَعَاتَىٰ فَاَوَىٰ يَتَمَىٰ فَنَادَىٰ

فَهَدَىٰ وَعَمَىٰ لَعَلَىٰ فَقَضَىٰ

نَمَارَىٰ خَطَايَا فَتَلَوَىٰ دَحَاهَا

خَالَطَ صَوَابَ فَطَاوَلَ تَبَارَكَ

مَكَانَ وَخَافَ غَمَامَ شَهَادَ

مَالَهَا تَعَالَىٰ عَصَايَ نَصْرَىٰ

أَتَتْهَا نَهَهَا تَلَّهَا

رَمَى رَمِيَا رَامَى رَمَايَا

بَاعَ بَيْعًا بَايَعَ بَيَاعًا

قَامَ قَوْمًا قَاوَمَ قَوَامًا

دَامَ دَوْمًا دَاوَمَ دَوَامًا

عَانَ عَنِيَا عَانَى عَنَايَا

زَادَ زَدِيَا زَادَى زَدَايَا

حَالَ حَلَوًا حَالَوُ حَلَاوًا

قَالَ قَلَوًا قَالَوُ قَلَاوًا

NOTE : The following are examples for the practice of long - short reading only. This includes evaluation examples.

لَمَّا = لَمَّا

وَمَانَهَا وَلَمَّا فَجَزَهَا

ضَرَبَتَا فَحَفَظَ جَمَعَمَا

سَقَى لَهَا وَلَمَقَ فَأَفَلَا

فَرَّاشَهَا وَلَمَطَ لَطَلَعَا

تَنَازَعَا فَخَفَفَ نَذَرَكََا

وَمَا بَنَى وَلَمَحَ ذَنَبَهَا

وَنَاقَهَا وَشَفَقَ نَبَذَهَا

لَمَسَ جَعَالَ نَبَاتًا

غَفَرَ نَهَارَ مَعَاشًا

غَفَرَ نَهَارَ مَعَاشًا

لَمَطَ حَكَمًا رَهَادَ

لَبَثَ أَصَابَ غَسَاقًا

نَظَرَ خَطَايَ مَعَابَا

لَمَزَ أَتَكَ شَرَابَا

مَلَكَ قَبَاضَ هَدَانَا

يَدَهَا شَهَادَتَا فَتَعَالَى

لَمَّا طَا لَفَارِغًا وَمَتَاعًا

أَثَاتَا لِأَذَنَ فَمَقَامًا

لَكَانَا حَيَوَاتَهَا لِأَعَاذَا

لَمَّا قَا وَعَاثِرًا فَصَوَابًا

فَنَادَى طَهَارَهَا وَكَظَامًا

وَكَانَا زَكَوَاتَهَا لِيدَهَا

لَخَافَا لِأَشَرَ لَضَلَالًا

لَا مَعَكَ عَجَبًا وَصَعَدَا

لَا صَبْرَ شَطَطًا لَفَسَلَا

مَا فَضَّلَا حَرَسَا فَعَدَقَا

مَا حَسَنَ قَعَدَا وَأَمَدَا

لَا زَهَقَ رَصَدَا فَهَرَبَا

مَا عَظَمَ شَهَدَا وَثَقَلَا

لَا مَرَضَ رَهَقَا فَهَجَرَ

مَا غَدَقَ خَطَبَا فَسَجَدَا

لَأَذَبَ وَلَمْ وَسَقَهَا

وَنَاطَرَ فَحَدَّثَ لَشَرَابَا

بَنَانِكَ لَفَسَقَ وَضَلَّالَا

وَحَافِظَ فَخَضِرَ فَخَسَارَا

لَذَاكِرَ لَمَعَكَ وَنَصَارَا

وَعَاخِرَ فَغَفَرَ فَلَزَادَ

أَمَامَكَ وَنَبَذَ لَخَطَايَا

تَدَارَكَا يَظْهَرُ لَا زَاغَا

ATTENTION :

DIFFERENTIATE CLEARLY THE SOUND OF
ALPHABETS AND ITS LONG - SHORT READING

ثَاشْ سَاشْ سَاثْ صَاثْ

شَاءْ ءَاهْ ءَاعْ حَاهْ

قَاخْ خَاغْ كَاقْ تَاطْ

يَاَزْ زَاَجْ زَاَذْ ذَاَطْ

ظَاَضْ ضَاَاطْ ظَاَضْ ظَاَضْ

ءَا عَا هَا حَا خَا قَا غَا .. غَا

قَالَ لَا تَخَافَا مَا وَعَدْنَا صَبِرَ

EVALUATION FOR BOOK 2
IF THE MAHHRAJ OF ALPHABETS ARE
CORRECTLY READ, PROCEED TO BOOK 3

ثَابَتَ عَاذَانَ صَافَا خَطَايَا

زَوَابَ هَمَزَ خَلَفَاتَا لَخَذَلَا

لَعَنَ عَالَفَ حَكَمَا لَجَمَاعَ

غَلَّظَ فَتَقَى زَذَارَا قَلْبَايَا

فَطَاغَى يَتَمَى لَمَكَا لَأَطَاعَ

شَهَادَ فَقَضَى حَوَايَا بِنَانِكَ

مَلَأَ عَجَالَ أَلَلْ وَلَمَمَا

(After Finish Teching And Learning)

Student Name :

School : Class :

[illegible]

بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلِمَهُ

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Education Malaysia*

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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-44-9

983-9494-49-X

ISBN 983 9494 44-9



9 789839 494440

English Version

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The Quick Method of
Learning To Read
AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS AD HUMAM



3

DARUL KITAB

IQRA'

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Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-45-7

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1501-2005

منٲري ٲنڊيڊيٲن مليسيا
 MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book "IQRA' The Quick Method of Learning to Read Al Quran". This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as "*Talaqqie Musyafahah*" which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book "*IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 3*

1. Guidance for teaching *book 1*, steps number 1, 2, 3, 4, 7, 8; and *book 2*, steps number 4 and 6; can be used in book 3.
2. When students always prolong short reading, perhaps due to distraction of the next alphabets, advise them to read disjointedly, if need be, the next alphabet must be closed temporarily.
3. Teacher must not show examples that are difficult to follow by students.
4. If students always repeat the same kalimah a few times then tell them with words such as : وَمَا how many are there? This is important because correct reading must not be repeated.

TASHIH

***The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.***



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrhan Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

THE FOLLOWING ARE EXAMPLES
FOR THE PRACTICE OF LONG - SHORT
READING ONLY

ب

ALL MUST BE READ SHORT
CANNOT BE READ LONG

تَ تِ دَ دِ نَ نِ مَ مِ

بَ بِ تَ تِ بَ بِ تَ تِ

نَبَتَ نَبِتَ نَجَسَ نَجَسَ

بَلَدَ بَلَدِ حَسَنَ حَسَنِ

عَمِلَ عَمِلَ شَهِدَ شَهِدَ فَهِمَ فَهِمَ لَزِمَ لَزِمَ

بِ تِ جِ خَ دَ دِ دِ دِ فِ فِ فِ مَ مِ

TAKE NOTE AND DO NOT CONFUSE
WHICH IS "MAD" (LONG)
AND WHICH IS "NON MAD" (SHORT)

فَعَلَ فَاعِلٍ حَسَدَ حَاسِدٍ

كَتَبَ كَاتِبٍ جَلَسَ جَالِسٍ

خَطَبَ خَاطِبٍ قَرَأَ قَارِئٍ

بَايَنَ بَايِنٍ مَالِكَ مَالِكٍ

عَالَمَ عَالِمٍ شَاهَدَ شَاهِدٍ

صَرَاطَ صِرَاطٍ جِهَادَ جِهَادٍ

لِبَاسٍ لِبَاسٍ فَاعِلٍ غِفَارَ غِفَارٍ

ثَابِتَ عَاصِفَ بَاطِلَ قَادِرَ

جَهَادَ فِرَاشَ مِهَادَ نِعَامَ

هَادِيَ نَاعِمَ ظَاهِرَ بَاطِنَ

كَرَامَ فِصَالِ خِيَامَ شِقَاقِ

لِجَامَ فَلَاقِ عِقَابَ عَذَابِ

حَافِظًا سَاخِطًا غَاسِقًا نَاضِرًا

لَايِنًا دَافِعًا لَازِمًا ثَاقِلًا

قَانِتَاتٍ وَمَاهِي عَابِدَاتٍ شَاطِئَهَا

حَاضِرَاتٍ عَابِدَاتٍ خَاشِعَاتٍ

عِقَابَهَا غِنَاعِيَا لَاعِبَاتٍ

رَافِعَاتٍ نَازِعَاتٍ نَاشِطَاتٍ

صَادِقَاتٍ وَمَالِي وَمَالِي

زَكَاتِكَ فَوَاحِشَ لَوَاقِعَ

فَهَالِكِ جَنَاحِكَ جَارِيَاتٍ

كَذَلِكَ مَغَارِبَ مَضَاجِعَ

لَهَاتِفَ مَنَامِهَا مَرَاضِعَ

شَهِدَ لَعِبَ غَنِمَ رَضِيَ

فِعَالًا فَاعِلٍ كَتَابَ كَاتِبٍ

جَهَادَ جَاهِدَ غِفَارَ غَافِرٍ

LET'S READ SLOWLY BUT CORRECTLY
THE LONG AND SHORT READING

لَاقَى قَانِتَاتٍ عَاطَى طِبَاقَ

عَدَسَهَا بَصَلَهَا حَاسِدَ بَشَارَكَ

وَمَاهَى عَالِيَهَا سَافِلَهَا شَاطِئَهَا

قَنِيتَ فَيَتَمَى عِبْدَتِ مَوَالِي

— = READ WITH A LENGTHY VOICE

بِـ

جَجِدَ نِنِ لِّلِ فِي فِي

فَاعَلَ فِيعَالًا قَاتَلَ قِتَالًا

وَاعَدَ مِيعَادَ يَاسَرَ يِيسَارَ

LONG AND SHORT READING
MUST BE PRECISED

بَاصِرَ بِصِيرَ قَادِرَ قَدِيرَ

سَامِعَ سَمِيعَ حَاكِمَ حَكِيمَ

بَشِيرَ نَذِيرَ كَبِيرَ صَغِيرَ

SHORT READING
MUST BE READ SHORT

خَشِعَ خَاشِعِينَ خَاشِعَاتٍ

خَضَعَ خَاضِعِينَ صَغِيرَكَ

حَفِظَ حَافِظِينَ حَافِظَاتٍ

رَوَّاسَى لَأَزِيدَ طَالِبِينَ

صَدَقَ صَادِقِينَ صَادِقَاتٍ

حَضَرَ حَاضِرِينَ حَاضِرَاتٍ

لَعِبَ لَاعِبِينَ لَاعِبَاتٍ

ہی = ... ہی = ... ہے = ہے

هَلَاكَ نَهَرَ لَفِيهِ هَذِهِ

هَمَزَ شَهِدَ وَبِهِ فِكْرَهُ

هَدَمَ فِيهِمَا أَيْبِهِ عِبَادِهِ

LET'S READ SLOWLY
BUT CORRECTLY

لَا زَيْدَ فِي جِيدِهَا بِبَالِغِهِ

بَغْلِيظَ بِضَمِّينِ وَجَسَادِهِ

وَطَاغَيْنَ بِيَمِينِكَ مِثَاقِهِ

طَاهِرِينَ خَالِدِينَ حِسَابِهِ

ظَالِمِينَ ثَاقِفِينَ شَاهِدِهِ

لَهَافٍ زَكَاتِكَ ءَاذَانِهِ

حَافِظِينَ سَالِكِينَ مَوَاضِعِهِ

طَالِبِينَ ذَاكِرِينَ أَصَابِعِهِ

فَهَالِكٍ مَوَالِيٍّ بِيَّادِهِ

فَيْتَمَى مَسْكِينٍ بِنَاصِرِهِ

IT IS GOOD TO REPEAT
UNTIL THERE IS NO CONFUSION

ت = تِ = ة = ة

هـ هـ ة ة

فَاتِحَةٌ آخِرَةٌ رَافِقَةٌ غَبَرَةٌ

عَامِلٌ مَّالِحٌ عَالِيَةٌ جَارَةٌ

وَنَادَ خَطَاىَ وَأَبِيهِ بِصَوْرِهِ

عَقِيمَ مَحِيصَ دَاحِضَةَ غَاشِيَةَ

مَضَاجِعَ ءَامِينَ طَعَامِهِ وَلَدِهِ

بِصَحَافٍ مَرِيضٍ زَبَانِيَةٍ قَتَرَةٍ

فِي = فِي نِي = نِي

سَمِيعٌ بَصِيرٌ حَامِيَةٌ عَمَّانِي

لَطِيفٌ خَيْرٌ حَفِظْتُ يَسَنِي

شَفَاعَةٌ صَغِيرٌ بَطِيءٌ مَقَامِي

عَزِيزٌ حَكِيمٌ نِعَاجِهِمُ عَذَابِي

حَلِيمٌ قَدِيرٌ نَاصِيَةٌ كَاذِبَةٌ

نَوَاصِي مِيعَادَ تَجَرَّةَ فَطَرَنِي

شَاكِرٌ شَطِطِي فِي نَارِهِمُ فِي عَقِبِهِمُ

لَيْثِينَ جَنَاحَكَ وَءَالِهَتِي

خَطِئِينَ وَزَكَاةَ بِمَفَازَتِهِ

وَاعْظِيْنَ فَخْشِيَّتَ سَبِيلِهِ

بِأَحْيِكَ غَشَاوَةَ وَحَفِيْظَ

شَيْطَانٍ مَّرَاضِعَ فِي زِينَتِهِ

كَفَى بِنَا صَلَوَاتٍ وَخِلَالِهِ

خَاضِعِينَ وَهَذِهِ عَلَى غَنَمِي

إِذَا قَضَى أَسْطِيرَ عِبَادَتِهِ

كَذَلِكَ سَمَوَاتِ بِعَالِهَتِنَا

فَبَاطِلَ حَامِلَتِ رَضَى لَهَا

عَاصِفَةً فَشَاطِي بِضَنِينِ

لَا حَيَوَةَ وَجَعَلَنِي بِلِسَانِنَا

مَنَافِعَ طَاغِينَ فَحِجَابَ

حَفِظِينَ هَامِدَةً وَأَبِينَا

أَحَادِيثَ وَإِلَهِ بِيَمِينِكَ

لَأَيِّهِ صَاحِبَتِهِ وَءَاخِرِهِ

ب

بَ بٍ بُ تَ تِ تٍ جَ جِ جٍ

دَ دِ دٍ دَدِ دَدِ دَدِ دَدِ دَدِ

فَعَلَ فَعِلَ فُعِلَ كَتَبَ كُتِبَ

قَرَأَ قُرِئَ قُرِئَ ضَرَبَ ضُرِبَ

حَسَنَ فَهُوَ يَمُنَ ضَحَمَ

كَرَّمَ قَرَبَ لَأُمَ = لَأُومَ

رَجُلٌ عَظَمَ كَثُرَ رُسُلٌ

خَالِقُ بَارِئُ قَابِضُ بَاسِطُ

حَلِيمُ عَظِيمُ حَفِيفُ جَلِيلُ

وَالِكُ بَصِيرُ عَاتِيَةُ بَقَرَةُ

رَافِعُ وَاسِعُ بَاعِثُ مَاجِدُ

رَقِيبُ مَجِيدُ شَهِيدُ وَكِيلُ

مُعِيدُ مُمِيتُ مُقِيتُ مُجِيبُ

رَوَاسِي وَعِيسَى سُكْرَى نَوَاصِي

عَمَلُهُ عِبَادُهُ بِأَيَّتِي مُتَعَالِي

ظُلُمَتِ كَوَاكِبُ وَمِهِينُ

بِمَثَلِهِ حَامِلَاتِ فَخَشِيَتِ

مَقَالِيدُ سَيْصِيبُ وَيرثها

صَدِيقِينَ مَا يَغِيظُ غَاشِيَةً

يُغْلَمِ وَيُمِيتُ فَمَثَلِهِ

سَرَبِيلَ صَوْمِعُ بِكَلِمَتِهِ

سَتَجِدُنِي فَثِيرُ فِي صُحُفِي

وَزَادَهُمَا طَامِعِينَ شِيعَتِهِ

بُو = READ WITH A LENGTHY VOICE

بُو

تَابَ يَتُوبُ قَالَ يَقُولُ

عَادَ يَعُودُ كَانَ يَكُونُ

يُرِيدُونَ يُقِيمُونَ مُقِيمِينَ

يَتَلَاوُمُونَ يَتَخَفَتُونَ بِنَاصِرِهِ

يُفِيضُونَ يُغِيثُونَ نِعَاجِهِ

سَامِدُونَ رَاغِبُونَ يَرِثُنِي

هُنَالِكَ فَعَقَرُوهَا تَلُومُونِي

أ = UN ANNOUNCED (SILENT)

قَالُوا

قَالُوا بَلَىٰ فإِذَا رَكِبُوا لَا تَخُونُوا

كَانُوا لَنَا عِبْدِينَ ءَامِنُوا وَعَمِلُوا

صَابِرُونَ وَرَابِطُونَ هَاجِرُونَ وَجَاهِدُونَ

وَجَدُوا مَا عَمِلُوا صَدَقُوا مَا عَاهَدُوا

فِي كَيْدِ وَالِكَ وَكَانُوا لَنَا خَشِيعِينَ

فَلَا تُلْهُمُونِي وَلَوْ مَوْأَىٰ قَالَ مَا نَهَكُمَا

SORRY, DO NOT PROCEED !
IF THERE IS STILL CONFUSION OVER
LONG AND SHORT READING

هُوَ = ... هُوَ = ... هُوَ = هُوَ

مَعَهُ يَدُهُ وَلَهُ يَرَهُ

إِذَا سَجَى فِيمَا كَانُوا مَوَازِينُهُ

يَنَابِيعَ وَعَجَبُوا حَافِظِينَ

وَنُسُكِي مُتَقَابِلِينَ فِي جِيدِهَا

لَقُضِيَ تَظَاهِرُونَ جُنُودُهُ

أُوتِيَتْهُ وَأُتُوا بِهِ فَمَثَلُهُ

وَلَا يُوثِقُ وَشَاقَهُ فَسَلَكَهُ

أَزِيلُوا يُزِيلُونَ فَخَلَقَهُ

أَجِيزُوا يُجِيزُونَ وَجَعَلَهُ

أَقِمْوْا يُقِيمُونَ وَرَسُولَهُ

أَفِضُوا يُفِضُونَ صَلَاتَهُ

أَطِيقُوا يُطِيقُونَ أَمْرَهُ

أَطِيعُوا يُطِيعُونَ فَمَا رَأَى

أَمِيتُوا يُمِيتُونَ فِي صُحُفِي

EVEN THOUGH FLUENT,
BUT INCORRECT, PLEASE DO NOT CONTINUE
UNTIL ALL ARE CORRECT

يَخَافُونَ يَسُوقُونَ لِيُوفُونَ

يُحِيطُونَ يُضِيعُونَ يُرِيدُونَ

فَجَعَلُوا وَظَلَمُوا لَذُوقُوا

جَنَحُوا لَنُذِيقَهُ فَعَقَرُوهَا

مَنَامِهَا خَطِئِينَ سَتَجِدُنِي

مَعِيشَتَهَا فَطُوبَى بِيَمِينِهِ

مَنَازِلَ إِذَا قَضَى وَارِثِينَ

يَجَاهَزُهُ شَغَفَهَا مَشَارِقَ

نَاكِسُوهُ وَلَبِثُوا مَفَاتِحَهُ

فَوَكَزَهُ كَالْحُجُونِ كِتَابَهُ

تَذُودَانِ شُومَهُمَا لَا يَعُودُهُ

صَاغِرُونَ سُبُلَنَا صَابِرُونَ

خَاطِئِينَ لِمَا يُوحَى خَرَقُوا لَهُ

ظُهُورِهِ فَعَقَرُوهَا تُبَاشِرُونَ

كَرِهُونَ تَلُومُونِي لَا تَنَابِرُونَ

يُوزَعُونَ مَقَالِيدُ يَسُوءُ

وَإِذَا سَأَلَكَ عِبَادِي لِيُوسِفَ وَأَخُوهُ

نَسِيًا حَوْتَهُمَا وَخَرَقُوا لَهُ بَنِينَ

أَرُونِي مَاذَا خَلَقُوا وَكَفَىٰ بِنَا حَسِبِينَ

هَذِهِ بَضَاعَتُنَا وَثَلَاثَ رُبْعَ

قَالُوا تَقَاسَمُوا بِمَا كَسَبُوا مَا تَرَكَ

CAN BE READ ACCORDING TO SYLLABLE
READ SLOWLY BUT CORRECTLY

قَالَ مَا نَهَكَمَّا لِبَاسَهُمَا لِيُرِيَهُمَا

عِبَادَكَ = مَلَاؤَتَكَ عَلَى شَاكِلَتِهِ

صَدَقُوا مَا عَاهَدُوا حَدِيثُ مُوسَى

كَفَرُوا بِعَايَتِي كَانَ عِقَابِ

بِمَا خَلَقَ وَلَعَلَّآ قَالَ لَا تَخَافَا

فَمَا يَكُونُ لَكَ مَتَاعِنَا فَأَكَلَهُ

وَهُوَ يَعْظُمُهُ وَهُمْ مَنَ وَقَرُونَ

فِيهَا فَوَكِهَ هَارُونَ وَمُوسَى

لَهُمَا مَالِكُونَ وَلِعِنُوا بِمَا قَالُوا

SORRY! PLEASE REPEAT

UNTIL ALL ARE CORRECT AND FLUENT

فِي صُحُفِ مُوسَى قَالَ لَا غَالِبَ

هَهُنَا قَاعِدُونَ وَلَعِنُوا بِمَا قَالُوا

وَكَفَى بِنَاخِسِينَ وَلِي فِيهَا مَعَارِبُ

كَفَرُوا سَبَقُوا يُرِيدُوا خِيَانَتَكَ

صَدَقُوا مَا عَاهَدُوا وَكَانُوا لَنَا خَشِيعِينَ

جَاهَدُوا وَصَبَرُوا أَحَدَنَا مَكَانَهُ

وَنَا بِجَانِبِهِ كَانُوا يُسَارِعُونَ

مَا كَادَ يَزِيغُ وَمَا كَانُوا سَابِقِينَ

يَتَلَاوُمُونَ غَافِلُونَ رَاغِبُونَ

حَافِظِينَ خَاشِعِينَ خَاطِبِينَ

فِي بَطُونِهِ يِعْبَادِهِ قَالَ لِأَبِيهِ

مَقَالِيدُ وَسَنَزِيدُ لَا يَعُودُهُ

سُيُصِيبُ هُوَ يَعْظُهُ فَتَهَاجِرُوا

يَا مُجِيدُ يَا بَاعِثُ يَا رُؤُوفُ

وَكَذَلِكَ بِعَصَاكَ مَا مَنَعَكَ

وَجَعَلَنِي شِيعَتِهِ يَا مُتَعَالِي

تَرَاوِدُ فَتَاهَا كَانُوا فِيهَا فَكِهِينَ

وَحِينَ تَضَعُونَ وَيَقُولُونَ مَتَى

هَدَانَا سُبُلَنَا تَابَ وَعَامَنَ وَعَمِلَ

فِيهَا مَعَايشَ بَيَّاتِنَا يُوقِنُونَ

صَابِرُوا وَرَابِطُوا وَجَاهِدُوا فِي سَبِيلِهِ

فَقَعُوا لَهُ سُجْدِينَ وَطُورِ سِينِينَ

وَأُوذُوا فِي سَبِيلِي وَكُتِبَ لَهُ وَرُسُلِهِ

لَسَجْرَانِ يُرِيدَانِ وَخَرَقُوا لَهُ بَنِينَ

وَيَذْرَكَ **وَأِلْهَتَكَ** وَجَعَلَ **فِيهَا رَاسِي**

هَرُوتَ وَمَرُوتَ فَعَلَ **هَذَا بِأِلْهَتِنَا**

قَالُوا تَقَاسَمُوا فَتَعَاطَى **فَعَقَرَ**

كَانَ قَمِيصُهُ **كَانُوا فِيهَا فَكِهِينَ**

وَإِذَا سَأَلَكَ عِبَادِي وَكَفَى **بِنَا حَسِبِينَ**

فَكَانَ **عَقِبَتَهُمَا** وَصَحْبَتِهِ **وَبَيْدِهِ**

فَلَا تَلُومُونِي وَلُومُوا **يَخَافُونَ عَذَابَهُ**

IF READING IS STILL INCORRECT
PLEASE REPEAT

EVALUATION FOR BOOK 3
IT IS A SERIOUS MISTAKE TO CONFUSE
LONG - SHORT READING

فَإِذَا رَكِبُوا أُوتِيَ كِتَابُهُ بِمِيزَةٍ فَيَقُولُ

إِلَهُهُ هُوَ وَلَا يَكَادُ يُسِغُهُ

مَالُهُ وَوَلَدُهُ وَفُؤَمَهَا وَعَدَسَهَا وَبَصَلَهَا

كَفَرُوا وَسَبَقُوا فَذُوقُوا عَذَابِي وَنُذِرُ

فَكَانَ عَاقِبَتُهُمَا فِيهَا مَنَافِعُ وَمَشَارِبُ

وَبَرَكَ فِيهَا خَافَ مَقَامِي وَخَافَ وَعِيدِ

وَهُمَا مَنْ وَجُنُودُهُمَا كَانُوا خَطِئِينَ

بِمَاتِفِضُونِ فِيهِ لَا تَقُولُوا رَاعِنَا وَقُولُوا

وَلَا يَكَادُ يَبِينُ فَقَالَ لِصَاحِبِهِ وَهُوَ يُجَاوِرُهُ

فَعَلِبُوا هُنَالِكَ تَرَكَاءَ آلِ مُوسَى وَءَالَ هَارُونَ

كَلِمَتُنَا لِعِبَادِنَا وَرَسُولُهُ كُتِبُوا كَمَا كُتِبَتْ

كَانُوا لَنَا عِبْدِينَ يُقَاتِلُونَ فِي سَبِيلِهِ

لَهُ بِرِزْقَيْنِ أَلْقُوا فِيهَا سَمْعُ الْهَامَا

IF LONG AND SHORT READING,

IS STILL INCORRECT.

PLEASE STOP.

DO NOT PROCEED TO BOOK 4

IT IS BETTER TO REPEAT AGAIN AND AGAIN

(After Finish Teching And Learning)

School : Class :

[illegible]

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-45-7

983-9494-49-X

ISBN 983-9494-45-7



9 789839 494457

English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS AD HUSAM



4

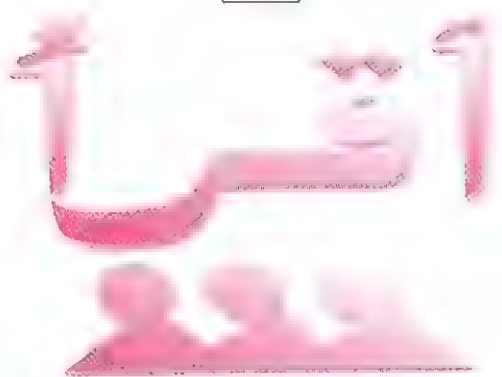
DARUL KITAB

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Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-46-5

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia

Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1601-2005

منتري فنديدين مليسيا
MINISTRY OF EDUCATION

PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book "IQRA' The Quick Method of Learning to Read Al Quran". This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identity to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " *Talaqqie Musyafahah* " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book " *IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (PUBH), his family and his companions.

By the grace of Allah, we have made the effort to published this book "IQRA' The Quick Method of Learning to Read Al-Quran". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (PUBH) once said to Abu Dzar :

"Be perseverance in taqwa' to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : BOOK 4

1. Guidance for teaching **book 1**, step number 1, 2,3, 8; **book 2**, step number 6; and **in book 3**, step number 3, 4; can be used in book 4.
2. Starting in book 4, names of alphabet can be introduced (refer to book 1 page 32) and the symbol stated here as *Dammah* (.....[ُ]) , *Kasrah* (.....[ِ]) , *Fathah* (.....[َ]) , *Tanwin Dhammatain* (.....[ٌ]) , *Tanwin Fathatain* (.....[ً]) , *Tanwin Kasratain* (.....[ٍ]) , *Sukun* (.....[ْ]) .
3. If there are confusion in reading whether in middle or the end of a kalimah, teacher will only correct the confusion.
4. To memorize the *qalqalah* alphabets, this abbreviation can be used = بَجُ دَطَقَ / قَطُبُ جَدُ
5. Pages 1, 7, 9, 17 and 21 can be read together by the student in a suitable *nasyid* to make it more interesting.
6. To determine the correct reading in page 21, students are advise to read as fathah first repeatedly, later introduced the sukun.

Example : تَكْ → تَكَ → تَكْ .

TASHIH

*The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (Chairman)

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Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

بَا

بَا = MUST BE READ SHORT AND ALIF IS IGNORED

بَبَا تَتَا ثَثَا جَجَا

ذَذَا زَزَا فَفَا كَكَا

غَغَا ظَظَا يَيَا لَلَا

أَحَدَ أَحَدًا عَمِلَ عَمَلًا

حَسَنَ حَسَنًا صَالِحَ صَالِحًا

نَذِيرًا بَشِيرًا جُوعًا نُوحًا

وَهْدَى قُعُودًا مُبَارَكًا شَهَادَةً

جَمِيعًا قُرُونًا عَضُدًا سَبِيلَهَا

زَلَقًا رَغَدًا طَعَامًا ضَلَالًا

BE VERY CAREFUL
WHEN READING "MAD" (LONG)
AND "NON MAD" (SHORT)

سَمِيعًا عَلِيمًا عَزِيزًا حَكِيمًا

عَذَابًا أَلِيمًا عَالِيًا ظَالِمًا

يَتِيمًا فَقِيرًا صَعِيدًا جُرُزًا

رَسُولًا طَاهُورًا حَلِيمًا غَفُورًا

ب

ت ت ت د د د

م م م و و و

ح ح ح غ غ غ

ذ ذ ذ ل ل ل و و و ج ج ج

م م م ك ك ك م م م ل ل ل

ع ع ع ف ف ف م م م أ أ أ

ن ن ن ك ك ك خ خ خ ج ج ج

بُ

بَ بِ بُ بَ بٍ بُ

سَ سِ سُ سَ سٍ سُ

عَامِلٌ عَامِلٌ سَابِقٌ سَابِقٌ

قَادِرٌ قَادِرٌ نَاصِحٌ نَاصِحٌ

رَحِيمًا رَحِيمٌ غَفُورًا غَفُورٌ

ذَهَابٌ فَرَاتٌ ظَلَمْتُ صَلَوَةٌ

عَلَقَةٌ هُمَزَةٌ غَشَاوَةٌ شَفَاعَةٌ

عَمَدٍ عَذَابًا قَفْصٍ قَلَمٍ

عَلَقٍ غَنَمٍ رَسُولُهُ كِتَابِهِ

هَزُؤًا هَشِيمًا كَذِبٍ طُهُورٍ

غَضَبٍ وَاحِدَةٍ مَائَةٍ ضَاحِكَةٍ

كَلِمَةٍ بَقَرَةٍ أَخَاعَادٍ طَالُوتُ

خِطَابٍ رَقَبَةٍ شُهُودٍ هَاوِيَةٍ

مَفَازًا مُبَرِّكًا شُعُوبٍ لَحَافِظُ

نُورَهُ قَتَلَهُ صَالِحًا عَلِيمًا

PLEASE DIFFERENTIATE BETWEEN
LONG AND SHORT READING

حَدِيثُ مُوسَى قِرْدَةٌ خَسِيعِينَ

تَجَرَّةٌ حَاضِرَةٌ عَلِيمًا حَكِيمًا

فَقَالَ لِصَاحِبِهِ وَعَذَابٌ عَظِيمٌ

عَذَابٌ غَلِيظٌ سَمِيعٌ عَلِيمٌ

لَطِيفًا خَبِيرًا غَفُورٌ حَلِيمٌ

أُسْوَةٌ حَسَنَةٌ إِلَى عَذَابٍ غَلِيظٍ

قِنْتُ حَفِظْتُ وَكُتِبَ وَرُسِلَ

دِينُ دَيْنُ

دَيْنِ دَيْنِ عَيْنِ عَيْنِ

رِيحِ رِيحِ حَيْنِ حَيْنِ

لَيْنِ لَيْنِ فِيلِ فِيلِ

سِقِ سِقِ سَيْفِ سَيْفِ

وَرَأَيْتَ غَيْظُ غَيْظُ

لَهُ شَيْءُ زَيْتُونِ عَيْنَاكَ

جَزَيْنَا بِمَصِيطِرِ فَدَيْنَاهُ

لِأَدَمَ فَسَجَدُوا لَا تَرَىٰ فِيهَا عِوَجًا

فَجَمَعَ كَيْدَهُ لُغْلَامَيْنِ يَتِيمَيْنِ

بَيْنَهُمَا الْحَبِيبَ يَكِيدُونَ كَيْدًا

بِمَا تُفِضُونَ فِيهِ بِأَيْدِي سَفَرَةٍ

لِإِيْدَافٍ قُرَيْشٍ قَالُوا يَؤُولِنَا

يَقُولُ يَلَيْتَنِي طَيْرًا أَبَابِيلَ

فَكَيْفَ كَانَ نَكِيرِ لَا رَيْبَ فِيهِ هُدًى

PLEASE REPEAT UNTIL
THERE IS NO CONFUSION

بُو بُو

تُوبُوا تَوْبَةً يُوسُفَ يَوْمَ

جُوعَ جَوْفَ لُوطَ لَوْحَ

صَامَ صَوْمَ قُلُوا قَوْلًا

مَاتَ مَوْتَ لَيْنَ لَيْلٍ

عَانَ عَوْنَ عَيْنَ عَيْنَ

مَوْعِظَةٍ لِرُوحِكَ أَوْحَى لَهَا

مَشَوُافِيهِ وَلَا بُؤِيَهُ مَوْوَدَّةٍ

IF CONFUSED,
PLEASE REPEAT THE CONFUSED
PORTION ONLY

وَيَسْأَلُونَ عَنْهُ سَمِيعٌ عَلَيْهِ

فِيهَا خَلِيدُونَ مَا بَيْنَ أَيْدِينَا

وَكَانُوا أَقْوَمًا عَالِينَ وَكَفَىٰ بِنَا حَسِبِينَ

لَشَيْءٍ عَجِيبٍ مَتَاعًا إِلَىٰ حِينٍ

أُوتِيَ مُوسَىٰ وَعِيسَىٰ أُولَىٰ لَكَ فَأُولَىٰ

كَانَ عَلِيمًا خَبِيرًا يَوْمَئِذٍ خَشِيعَةً

وَصَحْبَتِهِ وَبَنِيهِ وَرَضَىٰ لَهُ قَوْلًا

م : م = READ AS "MIM SAKINAH"

أَمَّ إِمَّ أُمَّ لَمْ لِمَ لَمْ

كَمْ كِمَ كُمَّ هَمْ هِمَّ هُمَّ

أَوَّلَمْ أَمْرُهُ عَلَيْكُمْ عَلَيْهِ

ذَالِكُمْ رَأَوْهُمْ هَمْسًا جَمْعًا

غَضِبِي فَوْقَكُمْ حَمَلًا كَيْدَهُمْ

خَمْسَةٌ بَيْنَكُمْ عَظِيمٌ فَلَهُمْ

سُورَةٌ حَوْلَكُمْ حَيَوَةٌ أَمْوَالُهُمْ

وَأَثَرَهُمْ زَمْهَرِيرًا فَغَشِيَهُمْ

رَأَيْتَهُمْ صَلَاتِهِمْ خَشِعُونَ

وَأَيْدِيكُمْ قَمَطِيرًا رَأَوْا آيَةً

يُمِيتُكُمْ صَلَوَاتِهِمْ سَمِعِهِ

مُمَاطِرُنَا أَخَوِيكُمْ غَيْرُكُمْ

وَضَمَّانُ مَمْدُودًا إِيْمَانِهِمْ

فِي قُلُوبِكُمْ مِمْنَةٌ بِأَمْوَالِهِمْ

تُمارِ فِيهِمْ زَعَمْتُمْ فَدَعَوْهُمْ

وَإِذَا رَأَوْا تِجَارَةً
وَكَانَ أَمْرُهُمْ فُرْطًا

لَكُمْ دِينُكُمْ وَلِيَ دِينِ
فَدَمَدَمَ عَلَيْهِمْ

إِذَا رَأَوْهُمْ قَالُوا
حَيْثُ لَا تَرَوْنَهُمْ

وَلَبَّاسُهُمْ فِيهَا حَرِيرٌ
إِذْهُمْ عَلَيْهَا قُودٌ

جَهْدُ وَأَبْأَمُولِهِمْ
لَيْسَ لَهُمْ طَعَامٌ

أَفْعَصَيْتَ أَمْرِي
صَلَوْتَهُمْ يُحَافِظُونَ

يَتَخَفَتُونَ بَيْنَهُمْ
عَلَيْنَا حِسَابُهُمْ

MUST REPEAT UNTIL FLUENT

نُ = READ AS "NUN SAKINAH" : مَنْ

أَنْ إِنْ هُنْ هِنْ عَنْ عِنْ

إِنْ هُوَ مَنْ عَامِنَ عَنْ عِبَادِ

إِنْ أَصَابَ مَنْ خَشِيَ أَنْهَارًا

وَمِنْهُ مَنْ أُوتِيَ مِنْ خَيْرِ

لِنْ هَذَا مِنْ حَيْثُ عَنْهُمَا

مِنْ غَيْرِ أَنْعَمْتَ أَنْ هَدَيْتَكُمْ

بُنْيَانٍ دُنْيَايَ صِنْوَانٍ قِنْوَانٍ

لَمْ أَخْنُهِ أَوْلَادُهُمْ وَيَنْعِهِ

مِنْ هَادٍ عَلِمْتَ إِنَّ عَصِيَّتُهُ

كَانَ عَلِيمًا خَيْرًا تَجَرَّةً حَاضِرَةً

فَأَوْجَسَ مِنْهُمْ أَجْرٌ عَظِيمٌ

لَا يَزَالُ بُنْيَانُهُمْ فَمَالُهُ مِنْ هَادٍ

وَلَا وَضَعُوا خِلَافَكُمْ وَإِلَى شُؤْدَ أَخَاهُمْ

مِنْ إِلَهِ غَيْرِهِ خَلَوْا إِلَى شَيْطَانِهِمْ

وَهُمْ يَنْهَوْنَ عَنْهُ وَيَنْعُونَ عَنْهُ

أَبْ أَجْ أَدْ أَطْ أَقْ

PLEASE

LISTEN CLEARLY TO "QALQALAH" READING

أَبْ - وَأَبْقَى تَبْدُوا حَسِبْتُمْ

أَجْ - يَجْعَلُ يَجْزُونَ وَجْهَهُ

أَدْ - تَدْخُلُوا قَدْحًا وَجَدْنَا

أَطْ - أَطْعَمَهُمْ لِيُطْغَى مَطْلَعُ

أَقْ - أَقْلَمَ يَقْرَأُ مَقْتَحِمُ

يَبْعَثُكَ أَجْمَعِينَ يُمِدُّكُمْ خَلَقْنَا

أَجْرٌ غَيْرُ مَمْنُونٍ إِلَى يَوْمِ يُدْعَتُونَ

فِي جِدِّهَا حَبْلٌ عَلَى ذَٰلِكَ لَشَدِيدٌ

يَمْشِي عَلَى بَطْنِهِ هَذَا الشَّيْءُ عَجَابٌ

أَجْرٌ عَظِيمٌ أَدَبٌ رِيسَى

وَأَقْبَلَ بَعْضُهُمُ أَلَمٌ يَجْعَلُ كَيْدَهُمْ

فَوْسَطُنَ بِهِ جَمْعًا وَلَا يَخَافُ عِقْبَانَهَا

خَلَقْنَاكُمْ أَطْوَارًا لَمْ يَلِدْ وَلَمْ يُولَدْ

READ AS "SAKINAH'S ALPHABETS"

أَتْ - غَلَبَتْ وَمَا مَلَكَتْ أَيْمَانُهُمْ

إِثْ - مِثْقَالَ مِثْنَى وَشُلَاثَ

أُحْ - يُحْسِنُونَ هُوَ يَحْيَى وَيُمِيتُ

أَخْ - أَخْلَدَهُ يَخْطِفُ أَبْصَرَهُمْ

إِذْ - بِإِذْنِهِ إِذْ هُمْ عَلَيْهَا قُعُودٌ

أَرْ - أَرْضُ وَأَرْسَلَ عَلَيْهِمْ طَيْرًا

إِزْ - رِزْقًا وَخَلَقْنَاكُمْ أَزْوَاجًا

أَسْ - نَسَعَيْنُ يَوْسُوسُ فِي صُدُورِ

أَشْ - أَشْتَاتَا أَلَمْ نَشْرَحْ لَكَ

أَصْ - يَصْلُونَهَا تَصَلَّى نَارًا حَامِيَةً

أَضْ - أَضْعَفًا كَيْدَهُمْ فِي تَضْلِيلِ

أَظْ - يَظْهَرُ أَظْلَمَ عَلَيْهِمْ قَامُوا

أَغْ - مَغْفِرَةً لَا يُسْمِنُ وَلَا يُغْنِي

أَفْ - أَفْعَدَةً لَا يَعُودُهُ حِفْظُهُمَا

أَهْ - أَهْلِكَ وَعَهْدِهِمْ رَاعُونَ

أَلْ - أَلْقَى فَأَلْهَمَهَا فُجُورَهَا

فَلْيَضْحَكُوا قَلِيلًا وَلْيَبْكُوا كَثِيرًا

هُوَ أَغْنَىٰ وَأَقْنَىٰ هُمْ أَظْلَمَ وَأَطْغَىٰ

وَيَقْبِضُونَ أَيْدِيَهُمْ وَمَنْ أَوْفَىٰ بِعَهْدِهِ

لَا تَجْعَلْنَا فِتْنَةً يَثْنُونَ صُدُورُهُمْ

مَالَكُمْ كَيْفَ تَحْكُمُونَ فَقَدْ أَبْلَغْتُكُمْ

وَمِنْ خَزَىٰ يَوْمَئِذٍ فَقَالَ لِمَ حَبِطَ

أَضْفَتْ أَحْلَمَ أَسْتَخْلَصَهُ لِنَفْسِي

وَلَا تَحْزَنْ عَلَيْهِمْ وَأُخْفِضْ جَنَاحَكَ

MUST
CLEARLY DIFFERENTIATE

تَأْ تَعْ تَأْ تَقْ

تَأْكُلُ أَعْمَى أَكْرَمُ أَقْوَامُ

رَأْفَةٌ لَعْنَتِي سَكْرَةٌ تَقْهَرُ

أَخْطَأْنَا بَعْدَهُ لَذِكْرِي رُزِقْنَا

أُمْتَلَأْتُ أُعْطِينَا يُكْرِمُ سُقِّيَهَا

مُؤْمِنٌ مُعْتَدٍ مُكْرِمٌ يَقْرَأُ

يُؤْتِيهِ نِعْمَتِي بَكُمْ عَمِي

فَلْيَأْتِ مُسْتَمِعَهُمْ هُوَ أَغْنَى وَأَقْنَى

وَرَفَعْنَا لَكَ ذِكْرَكَ أَحْسَنِ تَقْوِيمٍ

خَصْمٍ مِنْ بَغْيٍ بَعْضُنَا أُمِّهِمْ رُويْدَا

يَتَنَزَّعُونَ فِيهَا كَأْسًا مِنْ أَعْمَالِهِمْ شَيْئًا

نَبَأَهُمْ بَعْدَ حِينٍ وَلَا تَهْنُوا وَلَا تَحْزَنُوا

فَأَثَرُنَ بِهِ نَقْعًا لِسَعْيِهَا رَاضِيَةً

يَقُولُ أَهْلَكْتُ مَالًا خَلَقْنَا زَوْجَيْنِ

MUST REPEAT UNTIL FLUENT

CONFUSION BETWEEN
LONG - SHORT READINGS CAN GIVE
A DIFFERENT MEANING / READING

مَكِثِينَ فِيهِ أَبَدًا لِسَعِيهَا رَاضِيَةً

فَلْيَذُوقُوهُ حَمِيمٌ بَعِجْلٍ حَنِيدٍ

لَا تَقُولُوا رَاعِنَا وَأَوْفُوا بِعَهْدِي

مَا لَكُمْ كَيْفَ تَحْكُمُونَ خُذْ بِيَدِكَ ضِغْثًا

وَلَوْ كَانَ ذَا قُرْبَى وَلَوْ أَلْقَى مَعَاذِيرَهُ

أَسْفَلَ سَافِلِينَ فَمَالَهُ مِنْ هَادٍ

هَذَا نَسِيبُنَا وَمَا رَقِ مَصْفُوفَةٌ

يَقْرَءُونَ كِتَابَهُمْ وَلَا يُظْلَمُونَ فَتِيلًا

تَجِدُوا لَكُمْ وَكِيلًا أَظْلَمَ عَلَيْهِمْ قَامُوا

أَفَعَصَيْتَ أَمْرِي لِمَنْ خَلَقْتَ طِينًا

يُرْسَلُ عَلَيْكُمَا شَوْاظُ كَانَ عَلَيْهِمَا خَيْرًا

يَوْمَ لَا يَغْنَى عَنْهُمْ لَا يَلْبَثُونَ خِلافَكَ

هُمْ أَظْلَمَ وَأَطْغَى وَلَا يَخَافُ عُقْبَاهَا

خَلَقُوا مِنْ غَيْرِ شَيْءٍ هُوَ أَضْحَكَ وَأَبْكَى

تَأْمُرُهُمْ أَحْلَامُهُمْ لَكُمْ دِينُكُمْ وَلِيَ دِينِ

وَمَنْ أَحْسَنُ دِينًا ذُو فَضْلٍ عَظِيمٍ

قَالُوا سَمِعْنَا وَأَطَعْنَا وَنَحْنُ لَهُ مُسْلِمُونَ

مَا يُغْنِي عَنْهُ مَالُهُ وَيَهْدِي بِهِ كَثِيرًا

لِغُلَامَيْنِ يَتِيمَيْنِ فَجَعَلَهُمْ كَعَصْفٍ

يَعْلَمُ إِذَا بُعْثِرَ إِلَى يَوْمِ يُبْعَثُونَ

وَتَحْسَبُهُمْ آيِقًا ظَالِمًا فَلْيَدْعُ نَادِيَهُ

لَا رَيْبَ فِيهِ هُدًى مِنْ أَلْفِ شَهْرٍ

MUST REPEAT UNTIL THERE
IS NO MORE CONFUSION

وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ

وَلَا يَعودُهُ حِفْظُهُمَا وَلَا يَحِيطُونَ بِشَيْءٍ

يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَأُتُونِي مُسْلِمِينَ

وَبَشِّرِ لِلْمُحْسِنِينَ وَنَحْنُ بِمُسْتَيْقِنِينَ

إِذْ هُمْ عَلَيْهَا قُعُودٌ فَسَيُحِيطُ أَعْمَلُكُمْ

لَا يَزَالُ بُنْيَانُهُمْ تَصَلَّى نَارًا حَامِيَةً

إِذْ نَادَى وَهُوَ مَكْظُومٌ هَذَا شَيْءٌ عَجِيبٌ

كَانُوا عَنْهُ مُعْرِضِينَ أَفَرُغَ عَلَيْنَا صَبْرًا

بَعْضُنَا بِبَعْضٍ أَعْمَلُوا مَا شِئْتُمْ

وَلَقَدْ جِئْتُمُونَا فِي ظُلُمٍ أَدْمُغْتُمْ بِهَا عُيُنَكُمْ يَوْمَئِذٍ

إِذَا رَجَعْتُمْ إِلَيْهِمْ فَأُكْثِرْتُمْ جِدَالَنَا

فَارْتَقِبْ يَوْمَ تَأْتِي أَعْمَلُوا عَلَى مَكَانَتِكُمْ

وَلَسَوْفَ يُعْطِيكَ أَجَلَ فَوْقَ رَأْسِي

وَكَرِهُوا رِضْوَانَهُ فَأَحْبَطَ أَعْمَالَهُمْ

فِيخْفِكُمْ تَبَخَّلُوا وَيُخْرِجُ أَضْغَانَكُمْ

لَقَدْ كَانَ لَكُمْ فِيهِمْ أُسْوَةٌ حَسَنَةٌ

وَإِنْ أَمْلَعْتُ مَوَّهُمْ وَيَقْبِضُونَ أَيْدِيَهُمْ

وَأَجْلِبْ عَلَيْهِمْ بِخِيْلِكَ وَرَجِلِكَ

قَوْسَيْنِ أَوْ أَدْنَى لَا رَيْبَ فِيهِ هُدًى

وَأَنْ أَقِمَّ وَجْهَكَ بِعِجْلِ حَنِيذٍ

يَتَنَزَّعُونَ فِيهَا كَأَسَا أَجْعَلُوا بِضَعَتَهُمْ

أَدْخُلُوهَا بِسَلَامٍ وَلَا تَقُمْ عَلَى قَبْرِهِ

فَبَدَأَ بِأَوْعِيَتِهِمْ خَلَقْنَا زَوْجَيْنِ

PLEASE REPEAT

UNTIL THERE IS NO MORE CONFUSION,

THEN PROCEED TO EVALUATION

EVALUATION FOR BOOK 4

(1) MAKHRAJ (2) MAD

(LONG READING) (3) QALQALAH READING

(4) THE DIFFERENCE IN READING : أ، ع، ك، ق

READ SLOWLY BUT CORRECTLY

هُوَ يَدْعِي وَيُعِيدُ وَخَلَقْتَ كُمْ أَزْوَاجًا

لَلْبَيْتِ فِي بَطْنِهِ وَلَمَلِئْتُ مِنْهُمْ رُعبًا

فِرَاقُ بَيْنِي وَبَيْنِكَ وَيَهْدِي بِهِ كَثِيرًا

وَلَسَوْفَ يُعْطِيكَ خُذْ بِيَدِكَ ضِغْثًا

هَذَا بَهْتَانٌ عَظِيمٌ فِي طُغْيَانِهِمْ يَعْهَوْنَ

مَا يُغْنِي عَنْهُ مَالُهُ كَيْدُهُمْ فِي تَضْلِيلٍ

وَإِذَا رَأَوْا تِجْرَةً يَمْشِي عَلَى رِجْلَيْنِ

وَإِسْحَاقَ وَيَعْقُوبَ وَحَفَفْنَهُمَا بِنَخْلٍ

وَهُمْ لَا يَشْعُرُونَ وَأَكْثَرُهُمْ لَا يَعْلَمُونَ

يَلِيَّتَنِي لَمْ أَشْرِكْ وَكَانَ أَمْرُهُ فُرْطًا

لَقَدْ ظَلَمَكَ بِسُؤَالِ نَعَجَتِكَ إِلَى زِعَاجِهِ

لَا تُؤَاخِذْنِي بِمَا نَسِيتُ وَلَا تُرْهِقْنِي

وَأَرْسَلَنَاهُ إِلَى مِائَةِ أَلْفٍ أَوْ يَزِيدُونَ

ATTENTION !

DO NOT PROCEED TO BOOK 5

IF READING IS STILL INCORRECT AND FLUENT

(After Finish Teaching And Learning)

School : Class :

[illegible]

بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلِمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-46-5

983-9494-49-X

ISBN 983-9494-46-5



9 789839 494464

English Version

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Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



5

DARUL KITAB

IQRA'

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Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-47-3

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia

Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1701-2005

منتري فنديديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “*IQRA’ The Quick Method of Learning to Read Al Quran*”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book " *IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA’ The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one’s life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 5*

1. Guidance in teaching *book 1* step number 1, 2, 3, and 8; *book 2*, step number 6; *book 3*, step number 3, 4; and *book 4*, step number 3; can be used in book 5.
2. Page 21 (the surah of “*Al-Mukminun*” ayat (1-11) good to be memorized and understand the meaning of the verses (ayat).
3. Tadarus system can be used for student who are at the same level of achievement.
4. Students need not use tajwid terms such as Idgham, Ikhfa', Mad and so on. What is more important is that the student can read very well and correctly.
5. Pages 14-17 can be read together by students in a proper *nasyid* to attract their interest.

TASHIH

*The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

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Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

وَالْحَمْدُ	أ = ALIF IS UN ANNOUNCED (SILENT)	الْحَمْدُ
لَكَ الْحَمْدُ	بِالْحَمْدِ	مَعَ الْحَمْدِ
بِالْفَاتِحَةِ	وَالْفَجْرِ	وَالْعَصْرِ
وَالْإِيمَانِ	بِالْإِسْلَامِ	فِي الْكِتَابِ
وَأَقْتَرَبَ	وَأَسْتَغْفِرُهُ	وَأَمْرَاتِهِ
وَالْعَدِيدِ	مَا الْقَارِعَةُ	بِاسْمِكَ
عَلَى الْأَفْعِدَةِ	فِي الْأَرْضِ	بِالْمَرْحَمَةِ
وَالْمُشْرِكِينَ	لِلْكَافِرِينَ	فِي الْجَحِيمِ

ATTENTION !!

(ا) ALIF IS UN ANNOUNCED (SILENT)

مَا أَكْتَسَبْتَ مَا أَقْتَتَلُوا فِي الْأَرْضِ

سَيُطْلَهُ وَمَقَامِي وَيَا الْآخِرَةَ

مِنَ الْغَيْظِ وَالْأَفْعِدَةِ مُذْعِنِينَ

غَشَاوَةٌ مُعْجِرِينَ مِنَ الْمُشْرِكِينَ

وَمَا وَلَهُمْ بِالْمُؤْمِنِينَ وَمَوْعِظَةً

فِي طُغْيَانِهِمْ وَالْأَصَالِ كَمِشْكُوتٍ

فِيهَا أَسْمُهُ لَا تَوَاخِذُنَا غُفْرَانَا

WHEN WAQAF
THE LAST ALPHABET
IS READ AS SUKUN

ءَامِينَ ← ءَامِيْنُ ○

... نَسْتَعِينُ ○ ... مَهْتَدِينَ ○

... عَيْنَ الْيَقِيْنِ ○ ... وَطُورِ سِيْنِيْنِ ○

... يَكْذِبُونَ ○ ... مُسْتَهْزِءُونَ ○

... مُعْرِضُونَ ○ ... مُصْلِحُونَ ○

... فِي الْعُقَدِ ○ ... إِذَا حَسَدَ ○

... فِي تَضْلِيلٍ ○ ... أَصْحَابِ الْفِيلِ ○

... يَخْتَلِفُونَ ○ ... مِنَ الْمُمْتَرِينَ ○

وَقَوْمُهُمَالَنَا عِبْدُونَ ○ وَمَا بَيْنَهُمَا الْعِيبُ ○

ذَلِكَ الْفَوْزُ الْعَظِيمُ ○ كَذَلِكَ نَجْزِي الْمُحْسِنِينَ ○

فَارْتَقِبْهُمْ وَأَصْطَبِرْ ○ هُمْ فِيهَا خَالِدُونَ ○

فِي الْعَذَابِ مُشْتَرِكُونَ ○ مَا لَكُمْ لَا تَنْصَرُونَ ○

وَأَكْثَرُهُمُ الْفَاسِقُونَ ○ فَمَا لَهُمْ لَا يُؤْمِنُونَ ○

أَعْلَمُ مَا لَا تَعْلَمُونَ ○ مِنْ حَيْثُ لَا يَشْعُرُونَ ○

كَهَشِيمٍ الْمُحْتَظِرِ ○ وَتَوَاصَوْا بِالرَّحْمَةِ ○

إِرمَ ذَاتِ الْعِمَادِ ○ وَفِرْعَوْنَ ذِي الْأَوْتَادِ ○

فِي الْفُلِّ الْمَشْحُونِ ۝ وَنَحْنُ لَهُ مُسْلِمُونَ ۝

فَمَا لَكُمْ كَيْفَ تَحْكُمُونَ ۝ وَمَا كَانُوا مِنْ الْمُهْتَدِينَ ۝

لَا يَفْلَحُ الْكَافِرُونَ ۝ هُوَ الْخُسْرَانُ الْمُبِينُ ۝

بِالْآخِرَةِ هُمْ يُوقِنُونَ ۝ وَهُمْ لَا يَشْعُرُونَ ۝

بَلْ عَجِبْتَ وَيَسْخَرُونَ ۝ كَذَلِكَ نَفْعُ الْجَرِّمِينَ ۝

سَنَسِمْهُ عَلَى الْخُرُطُومِ ۝ وَهَذَا الْبَلَدُ الْأَمِينُ ۝

مَا كَانُوا بِهِ يَسْتَهْزِءُونَ ۝ وَمَا كَانُوا مِنْ الْمُشْرِكِينَ ۝

هُمْ الْيَوْمَ مُسْتَسْلِمُونَ ۝ صِرَاطَكَ الْمُسْتَقِيمَ ۝

WAQAF IN TANWIN (.....)
ALPHABETS REMOVE ONE
LINE ON TOP AND IT IS
READ WITH TWO HARAKAT

أَبَدًا ← أَبَدًا ○

يَوْمَ الْقِيَمَةِ وَزُنًا ○ وَالْعَدِيَّتِ صُبْحًا ○

فَالْمُورِيَّتِ قَدْحًا ○ فَاَلْمُغِيرَتِ صُبْحًا ○

فَأَثَرْنَ بِهِ نَقْعًا ○ فَوَسَطْنَ بِهِ جَمْعًا ○

وَخَلَقْنَاكُمْ أَزْوَاجًا ○ وَجَعَلْنَا نَوْمَكُمْ سُبَاتًا ○

بِالْأَخْسَرِينَ أَعْمَالًا ○ يُحْسِنُونَ صُنْعًا ○

كَانُوا مِنْ ءَايَاتِنَا عَجَبًا ○ وَزِدْنَاهُمْ هُدًى ○

فَسَوْفَ يَدْعُوا ثُبُورًا ○ وَيَصْلَى سَعِيرًا ○

WHEN WAQAF IS IN
TA MARBUTAH (ة)
IT WILL BE CHANGED
TO HA SAKINAH (هـ)

ءَانِيَةٌ ← ءَانِيَةٌ ○

تَصَلَّى نَارًا حَامِيَةً ○ تَسْقَى مِنْ عَيْنٍ ءَانِيَةٍ ○

لِسَعْيِهَا رَاضِيَةٌ ○ لَا تَسْمَعُ فِيهَا لَغِيَةً ○

مَا لَمْ تَحْطُ بِهِ خُبْرًا ○ مِنْ أَمْرِ نَارِشَدًا ○

مَا نَحْنُ بِمُسْتَيْقِنِينَ ○ وَهُوَ خَيْرُ الْحَاكِمِينَ ○

هَلْ أَتَاكَ حَدِيثُ الْجُنُودِ ○ فِرْعَوْنَ وَثَمُودَ ○

إِذَا وَقَعَتِ الْوَاقِعَةُ ○ لَيْسَ لَوْقَعَتِهَا كَاذِبَةٌ ○

وَالْقَمَرَ إِذَا تَلَّهَا ○ وَالْأَرْضَ وَمَا طَحَّهَا ○

وَالْقَمَرُ بِحُسْبَانٍ ۝ وَوَضَعَ الْمِيزَانَ ۝

فَاكْثَرُوا فِيهَا الْفُسَادَ ۝ يُضَعِفُ لَهُمْ الْعَذَابُ ۝

وَتَضْحَكُونَ وَلَا تَبْكُونَ ۝ ذَلِكَ الْخِزْيُ الْعَظِيمُ ۝

لَا تَقُمْ فِيهِ أَبَدًا ۝ هَلْ يَسْتَوِينَ مَثَلًا ۝

وَهُوَ بِالْأُفُقِ الْأَعْلَى ۝ فَحَشَرَ فَنَادَى ۝

أَلَمْ يَأْتِكُمْ نَذِيرٌ ۝ وَهُوَ الْحَكِيمُ الْخَبِيرُ ۝

فَارْتَقِبْهُمْ وَأَصْطَبِرْ ۝ كَهَشِيمٍ الْمُحْتَظِرِ ۝

وَنَمَارِقُ مَصْفُوفَةٌ ۝ وَتَوَاصَوْا بِالْمَرْحَمَةِ ۝

لَا أَعْبُدُ - أَوْلِيَّكَ

(~) = A SYMBOL FOR LONG READING OF MORE
THAN TWO HARAKAT. THE ALPHABET (و)
" WAU " IS IGNORED IN THE READING

لَا أَعْبُدُ مَا تَعْبُدُونَ ○ أَوْلِيَّكَ هُمُ الْمُفْلِحُونَ ○

فِي الْفُلْكِ الْمَشْحُونِ ○ وَسَلَامٌ عَلَى الْمُرْسَلِينَ ○

أَوْلِيَّكَ عَلَى هُدًى ○ مَكِثِينَ فِيهِ أَبَدًا ○

أَلَمْ نَجْعَلِ الْأَرْضَ مِهْدًا ○ بِهَذَا الْحَدِيثِ أَسَفًا ○

تَرَهَقَهَا اقْتَرَّةٌ ○ أَوْلِيَّكَ هُمُ الْكَفَرَةُ الْفَجَرَةُ ○

لَا إِلَهَ إِلَّا هُوَ ○ لَا إِلَهَ إِلَّا هُوَ ○ لَا إِلَهَ إِلَّا هُوَ ○

إِنْ = إِنْ

EVERY READING OF NUN OR MIM SYDDAH (نّ / مّ)
MUST BE READ IN GHUNNAH (غنة) WITH TWO HARAKAT

أَنْ أَنْ عَمَّ عَمَّ

إِنَّهُ - إِنَّهَا أُمُّهُ - أُمُّهَا

إِنَّهُمْ كَانُوا يُجْرِمِينَ ○ وَإِنَّا إِلَيْهِ رَاجِعُونَ ○

ثُمَّ أَدْبَرَ يَسْعَى ○ فَإِنَّ الْجَحِيمَ هِيَ الْمَأْوَى ○

لَيْشِينَ فِيهَا أَحْقَابًا ○ حَدَائِقَ وَأَعْنَابًا ○

إِنَّ هَذِهِ تَذْكِرَةٌ ○ ثُمَّ أَمَاتَهُ فَأَقْبَرَهُ ○

WHEN ENCOUNTER NUN OR MIM
(ن/م) MUST BE READ IN GHUN-
NAH (غنة) WITH TWO HARAKAT.

نَ (نُ - نِ)

عَامِلَةٌ نَّاصِبَةٌ ○ مِنْ ← مَاءٍ

وَمَا لَهُمْ مِّنْ نَّاصِرِينَ ○ هُوَ فِي ضَلَالٍ مُّبِينٍ ○

عَلَى صِرَاطٍ مُّسْتَقِيمٍ ○ ثُمَّ دَمَرْنَا الْأَخْرِينَ ○

قَلِيلًا مَّا تَشْكُرُونَ ○ قَالَ إِنَّكُمْ مَّا كُنْتُمْ

لِيُقْضَىٰ أَجَلٌ مُّسَمًّى ○ قَالَتِ الْأَعْرَابُ ○

وَلَنْ نُعْجزَهُ وَهَرَبًا ○ فَكُلُوهُ هَنِيئًا مَّرِيئًا ○

عَامِلَةٌ نَّاصِبَةٌ ○ خَشَبٌ مُّسْنَدَةٌ ○

ال... = UN ANNOUNCED (SILENT)

ال... = EXIST WHEN READ

وَالنَّهَارُ وَالنَّاسُ بِالنَّذْرِ

فِي صُدُورِ النَّاسِ ○ أَلَوْسَوَّاسِ الْخَنَاسِ ○

وَالنَّزَعَتِ غَرْقًا ○ وَالنَّشِطَتِ نَشْطًا ○

وَكُنَّا نَخُوضُ مَعَ الْخَائِضِينَ ○ أَمْ كَانَ مِنَ الْغَائِبِينَ ○

إِنِّي لَكُمْ نَذِيرٌ مُبِينٌ ○ وَمَا لَكُمْ مِّنْ نَّصِيرِينَ ○

عَمَّ يَتَسَاءَلُونَ ○ عَنِ النَّبَاِ الْعَظِيمِ ○

عِذَا كُنَّا عِظَمًا نَّخْرَةً ○ أُولَئِكَ أَصْحَابُ الْجَنَّةِ ○

النَّارِ ذَاتِ الْوَقُودِ ۝ إِذْ هُمْ عَلَيْهَا قُعُودٌ ۝

إِنَّ جَهَنَّمَ كَانَتْ مِرْصَادًا ۝ لِلطَّاغِينَ مَغَابًا ۝

إِنَّهُ لَمِنَ الْكَذِبِينَ ۝ ثُمَّ أَغْرَقْنَا الْأَخْرِينَ ۝

إِلَيْهِ مَرْجِعُكُمْ جَمِيعًا ۝ ثُمَّ قَضَىٰ أَجَالًا ۝

فِيهَا سُرُورٌ مَّرْفُوعَةٌ ۝ وَأَكْوَابٌ مَّوْضُوعَةٌ ۝

إِنَّ هَذَا الشَّيْءُ عَجِيبٌ ۝ إِنَّهُ حَمِيدٌ مَّجِيدٌ ۝

إِنَّ إِلَيْنَا إِيَابَهُمْ ۝ ثُمَّ إِنَّ عَلَيْنَا حِسَابَهُمْ ۝

فَأَدْخَلِي فِي عِبَادِي ۝ وَأَدْخَلِي جَنَّتِي ۝

EVERY READING THAT CONTAIN *TASYDID* (.....)
MUST BE STRESSED AND READ WITH A STRONG
AND HEAVY INTONATION.

كَبَّرَ يَكْبِرُ رَتَّلَ يُرَتِّلُ

أَثَرَ يُوَثِّرُ عَجَلَ يَعِجِلُ

لَحَنَ يَلْحَنُ سَخَرَ يُسَخِّرُ

رَبِّ زِدْنِي عِلْمًا ○ وَأَرْزُقْنِي فَهْمًا ○

أَلْهَكُمُ التَّكَاثُرُ ○ حَتَّى زُرْتُمُ الْمَقَابِرَ ○

إِنَّ الْأَبْرَارَ لَفِي نَعِيمٍ ○ وَلِإِنَّ الْفَجَّارَ لَفِي جَحِيمٍ ○

سُبْحَنَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ ○

بَدَلُ يَبْدُلُ أَدَبُ يُؤَدِّبُ

كَرَمُ يُكْرِمُ وَزَعُ يُوزِّعُ

فَسَرُ يَفْسِرُ بَشَرُ يُبَشِّرُ

وَأَثَرُ الْحَيَاةِ الدُّنْيَا ○ وَكَذَّبَ بِالْحُسْنَى ○

وَالْمَلِكُ عَلَى أَرْجَائِهَا ○ فَكَذَّبُوهُ فَعَقَرُوهَا ○

فِي صُحُفٍ مُّكَرَّمَةٍ ○ مَرْفُوعَةٍ مُّطَهَّرَةٍ ○

فَلْيَدْعُ نَادِيَهُ ○ سَنَدْعُ الزَّبَانِيَةَ ○

وَهُوَ السَّمِيعُ الْعَلِيمُ ○ لَنَكُونَنَّ مِنَ الشَّاكِرِينَ ○

فَصَلَ يَفْصِلُ فَضَلَ يُفْضِلُ

خَطَطَ يَخْطِطُ نَظَفَ يُنْظِفُ

صَعَبَ يَصْعَبُ صَغَرَ يَصْغُرُ

وَالسَّمَاءِ وَالطَّارِقِ ○ وَمَا أَدْرَاكَ مَا الطَّارِقُ ○

وَإِذَا الْجَحِيمُ سُعِّرَتْ ○ وَإِذَا الْجَنَّةُ أُزْلِفَتْ ○

وَمَا هُمْ عَنْهَا بِغَائِبِينَ ○ إِنَّ الَّذِينَ يَغْضُونَ أَصْوَاتَهُمْ ○

وَالْحَقْنِي بِالصَّالِحِينَ ○ وَإِنَّهُ لَمِنَ الصَّادِقِينَ ○

وَبِئْسَ مَثْوَى الظَّالِمِينَ ○ وَالسُّوءَ عَلَى الْكَافِرِينَ ○

خَفَفَ يُخَفِّفُ وَقَرَّ يُوقِرُ

سَكَنَ يُسَكِّنُ عَلَّمَ يَعْلِّمُ

أَمَّنَ يُؤَمِّنُ مَنَعَ يُمْنِعُ

كَأَنَّهُمْ لَوْ لَوْ مَكُنُونَ ○ عَلَى سُرٍّ مُتَقَبِّلِينَ ○

وَلَقَدْ مَكَّنَّاهُمْ فِيمَا إِنْ مَكَّنَّاكُمْ فِيهِ ○

أَرَأَيْتَ الَّذِي يَنْهَى ○ عَبْدًا إِذَا صَلَّى ○

حَقًّا عَلَى الْمُحْسِنِينَ ○ وَإِلَّا تَغْفِرْ لِي وَتَرْحَمْنِي ○

مَنْ عَسَلٍ مُصَفًّى ○ وَأَتَّبِعْ هَوَاهُ فَتَرْدَى ○

وَالشَّمْسُ وَضُحَاهَا ○ وَالْقَمَرُ إِذَا تَلَّهَا ○

الَّذِي خَلَقَ فَسَوَّى ○ وَالَّذِي قَدَّرَ فَهَدَى ○

وَابْرَاهِيمَ الَّذِي وَفَّى ○ أَفَرَأَيْتُمُ اللَّتَ وَالْعُزَّى ○

وَالنَّجْمِ إِذَا هَوَى ○ مَا ضَلَّ صَاحِبُكُمْ وَمَا غَوَى ○

وَإِذَا الْأَرْضُ مُدَّتْ ○ وَأَلْقَتْ مَا فِيهَا وَتَخَلَّتْ ○

إِنَّهُ عَلَى رَجْعِهِ لَقَادِرٌ ○ يَوْمُ تُبْلَى السَّرَائِرُ ○

وَفِيكُم مِّمَّا يَتَخَيَّرُونَ ○ وَلَكُمْ طَيْرٌ مِّمَّا يَشْتَهُونَ ○

وَرَبَّ آبَائِكُمُ الْأَوَّلِينَ ○ هُوَ التَّوَّابُ الرَّحِيمُ ○

لَا يُكَلِّفُ وَلَا تُحْمِلُنَا رَبَّنَا أَطْمَسُ

إِلَّا ذُرِّيَّةً فِي شَاكٍ فَأَلْمَدَ بَرَاتٍ

يَفِرُّ الْمَرْءُ هُمُ الطَّاغُوتُ مِنَ الشَّيْطَانِ

الضَّلَالَةُ بِالْفُدُوِّ ءَامِنُ السُّفْهَاءِ

جُوبِ بَهَنَ أَوْءَا بَاءِ بَهَنَ أَوَّلِ التَّبَعِينَ

لَا شَرْقِيَّةٍ لِلْمُتَّقِينَ الَّذِينَ اشْتَرَوْا

ثُمَّ أَقْضَوْا وَمَلَائِكَتِهِ فِي السَّرَّاءِ

وَالضَّرَّاءِ أَوْلِيَائُهُمْ فِي الظُّلُمَاتِ

MIM SAKINAH WHEN
FOLLOWED BY "BA"
(ب) IS READ WITH
TWO HARAKAT

تَمَّ بَعْدُ ← كَفَرْتُمْ بَعْدَ إِيمَانِكُمْ

فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ ○ وَزَوْجَنَّهُمْ حُورٍ عِينٍ ○

تَرْمِيهِمْ بِحِجَارَةٍ ○ وَمَا هُمْ بِمُؤْمِنِينَ ○

وَجَزَاءُ هُمْ بِمَا صَبَرُوا ○ وَمَا صَاحِبُكُمْ بِمَجْنُونٍ ○

لَسْتُ عَلَيْهِمْ بِمُصِيطِرٍ ○ إِنْ رَبُّهُمْ بِهِمْ يَوْمَئِذٍ خَبِيرٌ ○

عَلَيْهِمْ بِالْآثِمِ وَالْعُدْوَانِ ○ فَلَمَّا جَاءَهُمْ بِالْبَيِّنَاتِ ○

فَإِذَا هُمْ بِالسَّاهِرَةِ ○ يَخْشَوْنَ رَبَّهُم بِالْغَيْبِ ○

وَكَفَرْنَا عَنْ سَيِّئَاتِنَا ○ وَتَوَفَّنَا مَعَ الْأَبْرَارِ ○

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قَدْ أَفْلَحَ الْمُؤْمِنُونَ ① الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ ②

وَالَّذِينَ هُمْ عَنِ اللَّغْوِ مُعْرِضُونَ ③ وَالَّذِينَ هُمْ

لِلزَّكَاةِ فَاعِلُونَ ④ وَالَّذِينَ هُمْ لِفُرُوجِهِمْ حَافِظُونَ

⑤ إِلَّا عَلَىٰ أَزْوَاجِهِمْ أَوْ مَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ

غَيْرُ مُلْتَمِسِينَ ⑥ فَمَنِ ابْتَغَىٰ وَرَاءَ ذَٰلِكَ فَأُولَٰئِكَ هُمُ

الْعَادُونَ ⑦ وَالَّذِينَ هُمْ لِأَمْتِنَتِهِمْ وَعَهْدِهِمْ رَاعُونَ ⑧

وَالَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُحَافِظُونَ ⑨ أُولَٰئِكَ هُمُ

الْوَارِثُونَ ⑩ الَّذِينَ يَرِثُونَ الْفِرْدَوْسَ هُمْ فِيهَا خَالِدُونَ ⑪

WHEN THE KALIMAH **اللَّهِ** IS
BEFORE A **FATHAH** OR **DAMMAH**
HARAKAT, THE KALIMAH **اللَّهِ**
MUST BE READ WITH HEAVY
INTONATION

Read With 2 Harakat

- **وَاللَّهُ** ○ - **رَسُولُ اللَّهِ**

قُلْ هُوَ **اللَّهُ** أَحَدٌ ○ **اللَّهُ** الصَّمَدُ ○

الَّذِينَ طَغَوْا فِي الْبِلَادِ ○ فَأَكْثَرُوا فِيهَا الْفُسَادَ ○

تِلْكَ آيَاتُ **اللَّهُ** ○ فَإِذَا هُمْ بِالسَّاهِرَةِ ○

يَصْلَوْنَهَا يَوْمَ الدِّينِ ○ فَضَّلَ **اللَّهُ** الْمُجَاهِدِينَ ○

وَاللَّهُ وَلِيُّ الْمُؤْمِنِينَ ○ وَرَبُّ الْعَرْشِ الْعَظِيمِ ○

تِلْكَ حُدُودُ **اللَّهُ** ○ يَبَيِّنُ **اللَّهُ** آيَاتِهِ ○

وَاتَّقُوا **اللَّهُ** الَّذِي تَسَاءَلُونَ بِهِ وَالْأَرْحَامَ ○

WHEN THE KALIMAH **اللَّهِ** IS
BEFORE THE KASRAH/HARAKAT,
THE KALIMAH **اللَّهِ** MUST BE
READ WITH LIGHT INTONATION

--- **لِلَّهِ** (**بِاللَّهِ**)

بِسْمِ اللَّهِ **وَالْحَمْدُ لِلَّهِ**

وَلَا قُوَّةَ إِلَّا **بِاللَّهِ** ○ خَلَقَ الْمَوْتَ وَالْحَيَاةَ ○

أَفَأَمِنُوا مَكْرَ **اللَّهِ** ○ وَيُرْسِلُ عَلَيْكُمْ حَفَظَةً ○

وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ○ وَهُوَ الْعَلِيُّ الْعَظِيمُ ○

يُحَاسِبُكُمْ بِهِ **اللَّهِ** ○ **وَاللَّهُ** بِمَا تَعْمَلُونَ عَلِيمٌ ○

قُلِ اللَّهُ أَسْرَعُ مَكْرًا ○ فَكُفَى **بِاللَّهِ** شَهِيدًا ○

وَالَّذِي أَخْرَجَ الْمَرْعَى ○ فَجَعَلَهُ غُثَاءً أَحْوَى ○

WHEN **NUN SAKINAH** /
TANWIN IS FOLLOWED
BY **RA (ر)** DO NOT
READ WITH **GHUNNAH**.

ن (ْ - -)

مَنْ رَأَى ← مَنْ رَأَى

خَافِضَةٌ - رَافِعَةٌ ← خَافِضَةٌ - رَافِعَةٌ

وَاللَّهُ غَفُورٌ رَحِيمٌ ○ وَاللَّهُ غَفُورٌ حَلِيمٌ ○

أَنْ رَأَاهُ اسْتَغْنَى ○ إِنَّ إِلَى رَبِّكَ الرَّجْعَى ○

لَهُ شِهَابًا رَصَدًا ○ فَلِلَّهِ الْآخِرَةُ وَالْأُولَى ○

عَلَى اللَّهِ تَوَكَّلْنَا ○ وَلِلَّهِ الْأَسْمَاءُ الْحُسْنَى ○

فِي عِيشَةٍ رَاضِيَةٍ ○ فَهَزَمُوهُمْ بِإِذْنِ اللَّهِ ○

WHEN *NUN SAKINAH* /
TANWIN IS FOLLOWED
BY RA (ر) DO NOT
READ WITH *GHUNNAH*.

نْ (َ ِ ُ)

مَنْ لَمْ ← مَنْ لَمْ خَيْرُ لَكَ ← خَيْرُ لَكَ

ذِكْرُ الْعَالَمِينَ ○ إِنَّهُ بِهِمْ رُءُوفٌ رَحِيمٌ ○

يَوْمَئِذٍ لِلْمُكَذِّبِينَ ○ وَاللَّهُ غَنِيٌّ حَلِيمٌ ○

فَمَنْ لَمْ يَجِدْ فَصِيَامُ ثَلَاثَةِ أَيَّامٍ ○

فَإِنْ لَمْ يَكُنْ لَهُ وَلَدٌ ○ فَرِيشَةٌ مِّنَ اللَّهِ ○

وَلَكِنْ لَا تَشْعُرُونَ ○ مِنْ مَّغْرَمٍ مُّثْقَلُونَ ○

خَذِرْ لَكَ مِنَ الْأُولَى ○ يَعْلَمُ السِّرَّ وَأَخْفَى ○

أَلَمْ نَجْعَلْ لَهُ عَيْنَيْنِ ۝ وَهَدَيْنَاهُ النَّجْدَيْنِ ۝

طَائِفَةٌ مِّنَ الْمُؤْمِنِينَ ۝ وَإِنَّا عَلَيْكُمْ لَحَافِظِينَ ۝

يُؤِيلِنَا إِنَّا كُنَّا ظَاهِرِينَ ۝ تُوصُونَ بِهَا أَوْ دَيْنِ ۝

وَاللَّهُ خَيْرُ الرَّازِقِينَ ۝ إِنَّا إِلَى اللَّهِ رَاغِبُونَ ۝

بَعْدَ الْقَوْمِ لَا يُؤْمِنُونَ ۝ فَاتَّقُوا اللَّهَ وَأَطِيعُوا ۝

وَمَا مَسَّنَا مِنْ لَّغُوبٍ ۝ قَتَلَ أَصْحَابُ الْأَخْذُودِ ۝

مِنْ أَيْ شَيْءٍ خَلَقَهُ ۝ إِلَّا مَنْ رَّحِمَ اللَّهُ ۝

سَيَقُولُونَ لِلَّهِ ۝ يُؤْتِي مَالَهُ يَتَزَكَّى ۝

THIS SHOW THAT
THE READING IS
WITH 6 HARAKAT

(٣)

وَلَا الضَّالِّينَ

جَاءَتِ الطَّامَّةُ الْكُبْرَى ○ إِنَّ مَعَ الْعُسْرِ يُسْرًا ○

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ○ الْحَاقَّةُ مَا الْحَاقَّةُ ○

فَإِذَا جَاءَتِ الصَّاحَّةُ ○ وَالْأَمْرُ يُومِذِلُّ لِلَّهِ ○

وَكُلُوا مِنْ رِزْقِهِ ○ وَلَا تَحْضُونِ ○

بَلْ هُوَ خَيْرٌ لَكُمْ ○ الشَّيْطَانُ سَوَّلَ لَهُمْ ○

وَإِنَّا لَنَحْنُ الصَّافُونَ ○ وَاللَّهُ وَلِيُّ الْمُتَّقِينَ ○

الَّذِي يَدْعُ الْيَتِيمَ ○ إِنَّهُ كَانَ مِنَ الضَّالِّينَ ○

إِنْ أَرَدْنَا إِلَّا الْحُسْنَىٰ ۖ إِنْ إِلَىٰ رَبِّكَ الرَّجْعَىٰ ۖ

وَالصَّافَتِ صَفًّا ۖ فَالزَّجْرَاتِ زَجْرًا ۖ

وَكَفَىٰ بِاللَّهِ شَهِيدًا ۖ وَالْمَوْتُفِكَ أَهْوَىٰ ۖ

نِسَاؤُكُمْ حَرْثٌ لَّكُمْ ۖ مَتَاعًا لَّكُمْ وَلَآ نَعْمِكُمْ ۖ

فَصَلُّوا بِرَأْدِي رِزْقِهِمْ ۖ أَلَا إِنَّهَا قُرْبَةٌ لَّهُمْ ۖ

قُلْ أَلَدَّ كَرِينٍ ۖ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ ۖ

وَاللَّهُ خَيْرٌ أَمَّا يُشْرِكُونَ ۖ وَأَنَّ اللَّهَ تَوَّابٌ حَكِيمٌ ۖ

حَتَّىٰ تَأْتِيَهُمُ الْبَيِّنَةُ ۖ قُلْ تَحَاجُّونَنَا فِي اللَّهِ ۖ

EVALUATION FOR BOOK 5
WHEN READING IS FLUENT AND CORRECT.
PROCEED TO BOOK 6

لَا إِلَهَ إِلَّا اللَّهُ ○ مُحَمَّدٌ رَسُولُ اللَّهِ ○

الَّذِينَ يُؤْمِنُونَ بِالْغَيْبِ وَيُقِيمُونَ الصَّلَاةَ ○

وَيُؤْتُونَ الزَّكَاةَ ○ إِنَّ الْفَضْلَ بِيَدِ اللَّهِ ○

لِكُلِّ أَوَّابٍ حَفِيفٍ ○ وَهُوَ اللَّطِيفُ الْخَبِيرُ ○

إِنْ هُمْ إِلَّا يَظُنُّونَ ○ فَرَّاهُ فِي سَوَاءٍ الْجَحِيمِ ○

وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ ○ هُمُ أَصْحَابُ الْمَشْأَمَةِ ○

نَارُ اللَّهِ الْمَوْقَدَةُ ○ الَّتِي تَطَّلِعُ عَلَى الْأَفْئَةِ ○

وَلَا تَغْفِرْ لَنَا وَتَرْحَمْنَا لَنَكُونَنَّ مِنَ الْخَاسِرِينَ ○

فَطَافَ عَلَيْهَا طَائِفٌ مِّن رَّبِّكَ وَهُمْ نَائِمُونَ ○

وَإِذَا رَأَوْا هُمُ قَالُوا إِنَّ هَؤُلَاءِ لَضَالُّونَ ○

وَلَا نَكْذِبُ بِآيَاتِ رَبِّنَا وَنَكُونُ مِنَ الْمُؤْمِنِينَ ○

فَلَمَّا جَاءَهُمْ بِآيَاتِنَا إِذَا هُمْ مِنْهَا يَضْحَكُونَ ○

وَرَأَيْتِ النَّاسَ يَدْخُلُونَ فِي دِينِ اللَّهِ أَفْوَاجًا ○

فَسَبِّحْ بِحَمْدِ رَبِّكَ وَأَسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا ○

IF NOT FLUENT IN READING,
REPEAT UNTIL FLUENT

(After Finish Teching And Learning)

Student Name :

School : Class :

[illegible]

(After Finish Teaching And Learning)

Student Name :

School : Class :

[illegible]

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
يَا أَيُّهَا الَّذِينَ آمَنُوا تَعْلَمُوا أَنَّ اللَّهَ عَزِيزٌ عَلِيمٌ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahran Bin Hj Imran

Muhammad Bin Abd. Rahman

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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-47-3

983-9494-49-X

ISBN 983-9494-47-3



9 789839 494471

English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



6

DARUL KITAB

IQRA'

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Compiler
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DARUL KITAB SDN BHB

ISBN 983-9494-48-1

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

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E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1801-2005

منتري فنديديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book "IQRA' The Quick Method of Learning to Read Al Quran". This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as "*Talaqqie Musyafahah*" which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book " *IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (PBUH), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA’ The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one’s life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (PUBIH) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 6*

1. Guidance for *book 1*, step number 1,2,8; *book 2*, step number 6; *book 3*, step number 3, 4; *book 4*, step number 3; and *book 5*, step number 3 and 4; can all be used in book 6.
2. Material used in the evaluation of book 6 must be memorized and the meaning must be understood.
3. Even though students have proceed to book 6 but the motto of “*read slowly but correctly*” must be followed. This is to ensure that student can read the next juzuks more confidently, insya Allah.
4. Difficult reading style must not be encouraged even in tartil readings style.

Notes :

Teaching book 1 to book 6, the Tajwid lessons were taught indirectly even though students could read with tajwid.

TASHIH

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WHEN FOLLOWED BY WAU (و)

READ THIS WITH GHUNNAH
AND WITH TWO HARAKAT

نُ (ُ ُ)

مِنْ وَ - مِنْ وَاحِدٍ • رَوْ - خَيْرٌ وَأَبْقَى

حَبًّا وَنَبَاتًا - سِرَاجًا وَهَاجًا - زَجْرَةً وَحَدَّةً

رَحْمَةً وَعِلْمًا • عَدُوًّا وَحَزَنًا •

وَاللَّهُمَّ إِلَهٌ وَاحِدٌ • مِنْ وَرَأَيْهِمْ مُحِيطٌ •

أَحْسَنُ أَتَشَأْ وَرِعْيًا • كَانَ فَحِشَةً وَمَقْتًا •

إِلَّا حِمِيمًا وَغَسَاقًا • وَالْآخِرَةُ خَيْرٌ وَأَبْقَى •

بُهْتَنًا وَإِثْمًا مُبِينًا • مِنْ وَلِيٍّ وَلَا نَصِيرٍ •

وَوَالِدٍ وَمَا وَلَدَ ۝ نُوْحٍ وَعَادٍ وَثَمُوْدَ ۝

سَبْعَةٍ وَثَامِنُهُمْ ۝ هُدًى وَبُشْرَىٰ لِلْمُؤْمِنِينَ ۝

وَفَرِحُوا بِالْحَيَاةِ الدُّنْيَا ۝ ثَوَابًا وَخَيْرَ مَرَدٍّ ۝

الَّذِي جَمَعَ مَالًا وَعَدَّدَهُ ۝ يَحْسَبُ أَنَّ مَالَهُ أَخْلَدَهُ ۝

طَاعَةً ۝ وَقَوْلٌ مَّعْرُوفٌ ۝ وَجَنَّاتٍ وَعُيُونٍ ۝

نَضْرَةً وَسُرُورًا ۝ وَفَكِكَةٌ وَأَبَّاءُ ۝

لَا بَارِدٍ وَلَا كَرِيمٍ ۝ فِي سَمُومٍ وَحَمِيمٍ ۝

مِنْ وَرَاءِهِ عَذَابٌ ۝ مَغْفِرَةٌ ۝ وَأَجْرٌ عَظِيمٌ ۝

وَأَنَّ اللَّهَ قَدْ أَحَاطَ بِكُلِّ شَيْءٍ عِلْمًا ○

لَوَلِيتَ مِنْهُمْ فِرَارًا **وَلَمَلِيتَ مِنْهُمْ رُعْبًا** ○

فَلَنَقُصَّنَّ عَلَيْهِمْ بِعِلْمٍ **وَمَا كُنَّا غَائِبِينَ** ○

هَذَا بَيَانٌ لِلنَّاسِ **وَهُدًى وَمَوْعِظَةٌ لِّلْمُتَّقِينَ** ○

وَلَقَدْ جَعَلْنَا فِي السَّمَاءِ بُرُوجًا **وَزَيَّنَّاهَا لِّلنَّظِيرِينَ** ○

إِنَّ وَعْدَ اللَّهِ **حَقٌّ** **وَلَا يَسْتَحْفِظُكَ الَّذِينَ لَا يُوقِنُونَ** ○

وَلَهُمْ فِيهَا أَزْوَاجٌ مُّطَهَّرَةٌ **وَهُمْ فِيهَا خَالِدُونَ** ○

أَتَبِعُوا مَنْ لَا يَسْأَلُكُمْ أَجْرًا **وَهُمْ مُّهْتَدُونَ** ○

WHEN FOLLOWED BY YA (ي)

READ THIS WITH GHUNNAH
AND WITH TWO HARAKAT

نُ (ُ ُ)

أَنْ يَـ أَنْ يُوْصَلَ مَـ يَـ قَوْمٌ يُوْقِنُونَ

مَنْ يُؤْمِنُ بِاللَّهِ ○ إِلَّا أَنْ يَشَاءَ اللَّهُ ○

إِنْ يَقُولُونَ إِلَّا كَذِبًا ○ أَنْ يَأْتِيَنِي بِهِمْ جَمِيعًا ○

وَجُوهٌ يَوْمَئِذٍ مُّسْفِرَةٌ ○ ضَاحِكَةٌ مُّسْتَبْشِرَةٌ ○

إِنْ هُوَ إِلَّا وَحْيٌ يُوحَى ○ عَلَّمَهُ شَدِيدُ الْقُوَى ○

لَعِبْرَةً لِّمَنْ يَخْشَى ○ لِمَنْ يَشَاءُ وَيَرْضَى ○

وَيْلٌ يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ○ فِي جَذَّتٍ يَتَسَاءَلُونَ ○

وَضَلَّ مِّنْ يَّحْمُوهِ ۝ أَوْءَا بَابُؤْنَا الْأَوَّلُونَ ۝

لَن يَغْفِرَ اللَّهُ لَهُمْ ۝ إِلَّا أَنْ يَشَاءَ اللَّهُ ۝

وَمَا أُرِيدُ مِنْهُمْ مِنْ رِّزْقٍ وَمَا أُرِيدُ أَنْ يُطِيعُونِ ۝

فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنْ يَوْمِهِمُ الَّذِي يُوْعَدُونَ ۝

فَمَا اسْتَطَعُوا أَنْ يَظْهَرُوهُ وَمَا اسْتَطَعُوا لَهُ نَقْبًا ۝

وَمَا تَشَاءُونَ إِلَّا أَنْ يَشَاءَ اللَّهُ رَبُّ الْعَالَمِينَ ۝

كُلٌّ يَجْرِي إِلَىٰ أَجَلٍ مُّسَمًّى وَأَنَّ اللَّهَ بِمَا تَعْمَلُونَ خَبِيرٌ ۝

وَمَنْ يَبْدَلِ الْكُفْرَ بِالْإِيمَانِ فَقَدْ ضَلَّ سَوَاءَ السَّبِيلِ ۝

○ وَمَنْ يُضِلْ فَلَنْ تَجِدَ لَهُ وَلِيًّا مُرْشِدًا

○ إِنَّ هَذَا كَانَ لَكُمْ جَزَاءً وَكَانَ سَعْيُكُمْ مَشْكُورًا

○ قَالَ وَمَنْ يَقْنَطُ مِنْ رَحْمَةِ رَبِّهِ إِلَّا الضَّالُّونَ

○ يَوْمَئِذٍ يَصْدُرُ النَّاسُ أَشْتَاتًا لِيُرَوْا أَعْمَالَهُمْ

○ يَا أَيُّهَا النَّبِيُّ اتَّقِ اللَّهَ وَلَا تُطِعِ الْكَافِرِينَ وَالْمُنَافِقِينَ

○ وَأَقْرِضُوا اللَّهَ قَرْضًا حَسَنًا يَضَعُ لَهُمْ

○ مَا أُرِيدُ مِنْهُمْ مِنْ رِزْقٍ وَمَا أُرِيدُ أَنْ يُطْعَمُوا

○ فَيُضِلَّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ

WHEN FOLLOWED BY BA (ب), READ
THIS WITH GHUNNAH AND TWO HARAKAT,
GHUNNAH IS CHANGE TO A LIGHTER
MIM. (Consult Your Teacher For The Correct Reading)

نْ (ـــــــــ)

مِنْ بَ - مِنْ بَعْضٍ رَّبَّ - نَوْرَ بَيْتِي

أَبَدًا يَمَّا - كَافِرٍ بِهِ - عَوَانٍ يَنْ

الْأَنْبِيَاءُ - وَضَاقَ بِهِ - مِنْ بَأْسِ

بَغْيًا بَيْنَهُمْ - حِلٌّ بِهَذَا - بِحُثْبِهِ

مِنْ كُلِّ زَوْجٍ بِهِجٍ ○ ذَلِكَ رَجَعُ بَعِيدٌ ○

كُلُّ نَفْسٍ بِمَا كَسَبَتْ ○ خَيْرٌ يَمَّا تَعْمَلُونَ ○

اللَّهُ لَطِيفٌ بِعِبَادِهِ ○ بِكُلِّ شَيْءٍ بَصِيرٌ ○

فَلْيَبْتَئِنَّا فِيهَا حَبَّةً ۝ فَكَانَتْ هَبَاءً مُّنبَثِّةً ۝

رَسُولًا يَتْلُو عَلَيْكُمْ ۝ وَمَا يَنْبَغِي لَهُمْ ۝

أَضْعَفًا مَّذْعِفَةً ۝ قُلُوبٌ يَوْمِيذٍ وَاجِفَةٌ ۝

كَأَلَيْسَ ذَنْنٌ فِي الْحُطَّةِ ۝ وَمَا أَدْرَاكَ مَا الْحُطَّةُ ۝

جَزَاءُ مَا كَانُوا يَعْمَلُونَ ۝ أُولَئِكَ فِي ضَلَالٍ بِعِيدٍ ۝

كُلُّ أُمَّةٍ بِرَسُولِهِمْ ۝ وَهُوَ وَاقِعٌ بِهِمْ ۝

وَاللَّهُ رَءُوفٌ بِالْعِبَادِ ۝ لَفِي ضَلَالٍ بِعِيدٍ ۝

لَنَسْفَعًا بِالنَّاصِيَةِ ۝ مَالِمْ يَأْذُنُ بِهِ اللَّهُ ۝

فَاصْبِرْ إِنَّ وَعْدَ اللَّهِ حَقٌّ وَاسْتَغْفِرْ لِذَنْبِكَ

وَسَبِّحْ بِحَمْدِ رَبِّكَ بِالْعَشِيِّ وَالْإِبْكَارِ ○

فَمَنْ يَهْدِيهِ **مِنْ بَعْدِ اللَّهِ** أَفَلَا تَذَكَّرُونَ ○

وَمَا لَهُمْ بِذَلِكَ مِنْ عِلْمٍ إِنْ هُمْ إِلَّا يَظُنُّونَ ○

وَمَا جَعَلَ أَزْوَاجَهُمُ الَّتِي تَظَاهَرُونَ مِنْهُنَّ أُمَّهَاتِكُمْ ○

فِي أَدْنَى الْأَرْضِ وَهُمْ **مِنْ بَعْدِ غَلَبِهِمْ** سَيَغْلِبُونَ ○

وَمَنْ يُضِلِلِ اللَّهُ فَمَا لَهُ مِنْ وَلِيٍّ **مِنْ بَعْدِهِ** ○

فَإِمْسَاكُ **بِمَعْرُوفٍ** أَوْ تَسْرِيحُ **بِإِحْسَانٍ** ○

أَوْزَعْنِي - وَهَيْئُ لَنَا - قُرَّةَ أَعْيُنٍ

أَيُّ الْحَزْبَيْنِ - أَوْزَنُوهُمْ - مَنَاسِكُمْ

يُعْجِرُونَ - يَا جُوجَ - مَا جُوجَ

الْأَفْئِدَةِ - إِلَهُهُ هَوْنُهُ - الصَّلَاةُ وَالزَّكَاةُ

مِنْ مُضْغَةٍ - فَلِلَّهِ الْمَكْرُ - الْمُرْمَلُ

يُعْجِبُكَ - فَأَوِّءُ إِلَى الْكَهْفِ - وَالْمُنْخِنَقَةُ

وَيَسْتَنْبِغُونَكَ - فِي بَحْرِ لُجِّي - لَا تُلْهِهِمْ

وَلَاءَ آمِينَ - شَعَانُ قَوْمٍ - جَنَّتِ الْمَأْوَى

WHEN FOLLOWED ANY OF THE ALPHABETS

IKHFA: (ت ث ج ذ ز س ش ص ض ط ظ ف ق ك)

IT MUST BE READ WITH GHUNNAH AND

WITH TWO HARAKAT. (Please Consult Your

Teacher For The Correct Reading)

ن (نُـ)

① --- ت < أنت - وأنتم تتلى

وَمَنْ تَطَوَّعَ - وَأَنْ تَقُولُوا - وَأَكُنْتُمْ

جَنَّتِ تَجْرِي مِنْ تَحْتِهَا الْأَنْهَارُ خَلِدِينَ فِيهَا ○

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ○

② --- ث < بالأنثى - كنتم أزواجاً ثلثة ○

خَلَقَ الذِّكْرَ وَالْأُنْثَى ○ مِثْلُ حَظِّ الْأُنثَيْنِ ○

عَلَى الْحَنْثِ الْعَظِيمِ ○ وَرِيحَانٌ وَجَنَّتْ نَعِيمٍ ○

نَمَتَّعُهُمْ قَلِيلًا ثُمَّ نَضْطَرُّهُمْ إِلَىٰ عَذَابٍ غَلِيظٍ ○

③ --- ج > مِنْ جُوعٍ - وَمَنْ جَاءَ - مُوَصِّيًا جَنَفًا

التَّورَةِ وَالْإِنْجِيلِ ○ إِنَّ الْأَبْرَارَ لَفِي نَعِيمٍ ○

وَتَرَىٰ كُلَّ أُمَّةٍ جَاشِيَةً ○ كُلُّ أُمَّةٍ تُدْعَىٰ إِلَىٰ كِتَابِهَا ○

وَنَادَيْنَاهُ مِنْ جَانِبِ الطُّورِ الْأَيْمَنِ وَقَرَّبْنَاهُ نَجِيًّا ○

④ --- د > مِنْ دُونِهَا - عِنْدَ سِدْرَةِ الْمُنْتَهَى ○

وَفِي خَلْقِكُمْ وَمَا يَبُثُّ مِنْ دَابَّةٍ آيَاتٌ لِّقَوْمٍ يُوقِنُونَ ○

بَلْ لَهُمْ مَوْعِدٌ لَّنْ يَجْدُوا مِنْ دُونِهِ مَوْعِدًا ○

وَمَا لِأَحَدٍ عِنْدَهُ مِنْ نِعْمَةٍ تُجْزَىٰ ○

⑤ --- ذ < مِنْ ذُرِّيَّةٍ - عَنْ ذِي الْقُرْنَيْنِ ○

يَتِيمًا ذَا مَقْرَبَةٍ ○ أَوْ مِسْكِينًا ذَا مَتْرَبَةٍ ○

عَاذَرْتَهُمْ أَمْ لَمْ تُنْذِرْهُمْ لَا يُؤْمِنُونَ ○

وَلَا تَقُولَنَّ لِشَيْءٍ إِنِّي فَاعِلٌ ذَٰلِكَ غَدًا ○

⑥ --- ز < أَنْزِلَ - إِنْ زَلَلْتُمْ - لَنَنْزِعَنَّ ○

أَوْ يُلْقَىٰ إِلَيْهِ كَنْزٌ أَوْ تَكُونُ لَهُ جَنَّةٌ يَأْكُلُ مِنْهَا ○

تَنْزِيلُ الْكِتَابِ مِنَ اللَّهِ الْعَزِيزِ الْحَكِيمِ ○

وَأَنْزَلْنَا فِيهَا آيَاتٍ بَيِّنَاتٍ لِّعَلَّكُمْ تَذَكَّرُونَ ○

٧ --- س < مِنْ آيَةٍ أَوْ نُنسِهَا - قَوْلًا سَدِيدًا ○

خَمْسَةَ سَادِسُهُمْ ○ قَتَلَ الْإِنْسَانَ مَا أَكْفَرَهُ ○

وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا أَفَلَا مَرَدُّ لَهُ ○

إِنَّهُ لَا يَأْخُذُ مِنْ رُوحِ اللَّهِ إِلَّا الْقَوْمَ الْكَافِرُونَ ○

٨ --- ش < مِنْ شَعَائِرٍ - قُلْنَا إِذَا شَطَطًا ○

وَيُنشِئُ السَّحَابَ الثِّقَالَ ○ ثُمَّ إِذَا شَاءَ أَنْشَرَهُ ○

مِنْ شَرِّ مَا خَلَقَ ○ وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ ○

وَنُخْرِجْ لَهُ يَوْمَ الْقِيَمَةِ كِتَابًا يَلْقَاهُ مَنشُورًا ○

٩ --- ص < مِنْ مَّاءٍ صَدِيدٍ وَمَنْ صَلَحَ مِنْ آبَائِهِمْ

يَوْمَ لَا يُغْنِي عَنْهُمْ كَيْدُهُمْ شَيْئًا وَلَا هُمْ يُنصَرُونَ ○

فَلْيَعْمَلْ عَمَلًا صَالِحًا وَلَا يُشْرِكْ بِعِبَادَةِ رَبِّهِ أَحَدًا ○

قَوْلٌ مَعْرُوفٌ وَمَغْفِرَةٌ خَيْرٌ مِّنْ صَدَقَةٍ يَتْبَعُهَا أَذًى ○

١٠ --- ض < وَطَلَحَ مَنضُودٍ ○ لَهُ وَذُرِّيَّةٌ ضِعْفًا ○

وَكُلًّا ضَرَبْنَاهُ الْأُمُثَلَ وَكُلًّا تَبَرْنَا تَبِيرًا ○

وَقَالَ الظَّالِمُونَ إِنْ تَتَّبِعُونَ إِلَّا رَجُلًا مَّسْحُورًا ○

وَمَنْ ضَلَّ فَقُلْ إِنَّمَا أَنَا مِنَ الْمُنذِرِينَ ○

⑪ --- ط < فِدْيَةٌ طَعَامُ - حَلَالٌ طَيِّبًا ○

وَمَا يَنْطِقُ عَنِ الْهَوَىٰ ○ إِنْ هُوَ إِلَّا وَحْيٌ يُوحَى ○

وَمِنَ اللَّيْلِ فَاسْجُدْ لَهُ وَسَبِّحْهُ لَيْلًا طَوِيلًا ○

وَوَقَعَ الْقَوْلُ عَلَيْهِمْ بِمَا ظَلَمُوا فَهُمْ لَا يَنْطِقُونَ ○

⑫ --- ظ < هُمْ يَنْظُرُونَ - عَلَى الْأَرْيَاكِ يَنْظُرُونَ ○

إِلَّا مِرَاءً ظَاهِرًا وَلَا تَسْتَفْتِ فِيهِمْ مِنْهُمْ أَحَدًا ○

قَالَ سَتَنْظُرُونَ أَصَدَقْتُ أَمْ كُنتَ مِنَ الْكَاذِبِينَ ○

١٣ --- ف < وَأَنْفِقُوا خَيْرَ لَكُمْ - فَتَنْفَعَهُ الذِّكْرَى

إِذَا السَّمَاءُ أَنْفَطَرَتْ ○ وَإِذَا الْكُوَاكِبُ انْتَثَرَتْ ○

يَرْبِّ إِنَّ قَوْمِي اتَّخَذُوا هَذَا الْقُرْآنَ مَهْجُورًا ○

إِنَّا رَأَدُّوهُ إِلَى الْكِتَابِ وَجَاعِلُوهُ مِنَ الْمُرْسَلِينَ ○

١٤ --- ق < مِنْ قَبْلِكُمْ - بِأَيِّ ذَنْبٍ قُتِلَتْ ○

يُوفُونَ بِعَهْدِ اللَّهِ وَلَا يَنْقُضُونَ الْمِيثَاقَ ○

وَالْجَانَّ خَلَقْنَاهُ مِنْ قَبْلُ مِنْ نَارِ السَّمُومِ ○

بَلْ كَذَّبُوا بِالْحَقِّ لَمَّا جَاءَهُمْ فَهُمْ فِي أَمْرٍ مَرِيجٍ ○

١٥ --- لـ < فَمَنْ كَانَ - خَيْرًا كَثِيرًا ○

وَفِكْهَةٍ كَثِيرَةٍ ○ وَلَتَعْلَنَّ عُلُوءًا كَبِيرًا ○

إِنَّمَا مَكَّنَّاهُ فِي الْأَرْضِ وَعَآيِنَهُ مِنْ كُلِّ شَيْءٍ سَيِّئًا ○

يَأْتِيهَا الْمَلَأُؤُا إِنِّي أُلْقِيَ إِلَى كِتَابٍ كَرِيمٍ ○

إِذَا جَعَلَهُ نَارًا قَالَ ءَاتُونِي أُفْرِغْ عَلَيْهِ قِطْرًا ○

إِنْ كَانَتْ إِلَّا صَيْحَةً وَاحِدَةً فَإِذَا هُمْ خَامِدُونَ ○

يَوْمَ يَرَوْنَهَا لَمْ يَلْبَثُوا إِلَّا عِشْرِينَ أَوْ ضُرُكًا ○

فَإِنَّ لَهُ مَعِيشَةً ضَنْكًا وَنَحْشُرُهُ يَوْمَ الْقِيَمَةِ أَعْمَى ○

CAN WAQAF
OR CONTINUE = ج

MUST WAQAF = م

CANNOT WAQAF = لا

WAQAF AULA = قل

BETTER TO READ
CONTINUOUSLY = صلWAQAF AT ANY ONE
OF THESE PLACES = ∴ ∴

فَقَوْلٌ عَنْهُمْ يَوْمَ يَدْعُ الدَّاعِ إِلَى شَيْءٍ نَّكِرٍ ○

وَإِنَّ رَبَّكَ هُوَ يَحْشُرُهُمْ إِنَّهُ حَكِيمٌ عَلِيمٌ ○

أَفَمَنْ يَخْلُقُ كَمَنْ لَا يَخْلُقُ أَفَلَا تَذَكَّرُونَ ○

إِلَّا أُمَرَاتُهُ وَقَدْ رَأَىٰ لَهَا لَمْ يَأْمُرْ بِالْغَيْبِ ○

ذَٰلِكَ الْكِتَابُ لَا رَيْبَ فِيهِ هُدًى لِّلْمُتَّقِينَ ○

وَأَتْرَكَ الْبَحْرَ رَهْوًا إِنَّهُمْ جُنْدٌ مَّغْرُقُونَ ○

الَّذِينَ تَتَوَفَّيهِمُ الْمَلَائِكَةُ طَيِّبِينَ يَقُولُونَ سَلَامٌ ۝

مَتَّعٌ قَلِيلٌ ثُمَّ مَأْوَاهُمْ جَهَنَّمُ ۖ وَبِئْسَ الْمِهَادُ ۝

قَالَ أَنْتُمْ شَرُّ مَكَانًا ۖ وَاللَّهُ أَعْلَمُ بِمَا تَصِفُونَ ۝

إِنْ وَعَدَ اللَّهُ حَقًّا ۖ فَلَا تَغُرَّنَّكُمُ الْحَيَاةُ الدُّنْيَا ۖ ۝

وَمَنْ يَبْتَغِ غَيْرَ الْإِسْلَامِ دِينًا فَلَنْ يُقْبَلَ مِنْهُ ۖ ۝

حَتَّىٰ إِذَا سَاوَىٰ بَيْنَ الصَّدَفَيْنِ قَالَ أَنْفَخُوا ۖ ۝

إِنْ يَمْسَسْكُمْ قَرْحٌ فَقَدْ مَسَّ الْقَوْمَ قَرْحٌ مِّثْلُهُ ۖ ۝

قُلِ اللَّهُ أَعْلَمُ بِمَا لَبِثُوا ۖ لَهُ غَيْبُ السَّمَوَاتِ وَالْأَرْضِ ۖ ۝

THE WAY TO WAQAF MUST BE
RETAINED WITH GHUNNAH
AND TWO HARAKAT

لَهْنٌ ---

هَنْ لِيَا سَلَكُمُ وَأَنْتُمْ لِيَا سَلَهْنٌ عِلْمُ اللَّهِ أَنْتُمْ

كُنْتُمْ تَحْتَانُونَ أَنْفُسَكُمْ ۝ فَإِنْ لَمْ يُصِبْهَا وَابِلٌ فَطَلٌ ۝

كَمَا يَقُومُ الَّذِي يَتَخَبَّطُهُ الشَّيْطَانُ مِنَ الْمَسِّ ۝

وَمَا لَهُمْ بِهِ مِنْ عِلْمٍ إِنْ يَتَّبِعُونَ إِلَّا الظَّنَّ ۝

فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ۝

قُلِ اللَّهُمَّ مَلِكُ الْمَلِكِ تُؤْتِي الْمُلْكَ مَنْ تَشَاءُ ۝

إِذَا قَضَيْتَ أَمْرًا فَإِنَّمَا يَقُولُ لَهُ كُنْ فَيَكُونُ ۝

FOR WAQAF IN " ءَ ", ONE
OF THE LINE IS REMOVE AND
THEN READ WITH ONE LINE
AND TWO HARAKAT.

ماءٌ ← ماءٌ

وَبِتُّ مِنْهُمَا رَجَالًا كَثِيرًا وَنِسَاءً ○

كَمَثَلِ الَّذِي يَنْعِقُ مِمَّا لَا يَسْمَعُ إِلَّا رُعَاءً وَنِدَاءً ○

قُلْ مَنْ رَبُّ السَّمَوَاتِ وَالْأَرْضِ قُلِ اللَّهُ ○

وَإِذْ قَالَ رَبُّكَ لِلْمَلِكَةِ إِنِّي جَاعِلٌ فِي الْأَرْضِ خَلِيفَةً ○

فَمَنْ أَضْطَرُّ غَيْرِي بَاغٍ وَلَا عَادٍ فَلَا إِثْمَ عَلَيْهِ ○

إِنَّا مَكْنَالُهُ فِي الْأَرْضِ وَءَاتَيْنَاهُ مِنْ كُلِّ شَيْءٍ سَبَبًا ○

الَّذِي جَعَلَ لَكُمُ الْأَرْضَ فِرَاشًا وَالسَّمَاءَ بِنَاءً ○

WAQAF WITH TWO SAKINAH ALPHABETS WITHOUT MAJ. THE FIRST SOUND IS TA (ت) OF THE ORIGINAL SAKINAH AND THEN THE HA (ح) OF THE NEW SAKINAH BECAUSE OF WAQAF.

وَالْفَتْحُ ○

وَالْفَجْرِ ○ وَلَيَالٍ عَشِير ○ وَالشَّفْعِ وَالْوَتْرِ ○

فَسَبِّحْ بِحَمْدِ رَبِّكَ ○ وَأَسْتَغْفِرُ ○ إِنَّهُ كَانَ تَوَّابًا ○

يَوْمَ تَكُونُ السَّمَاءُ كَالْمُهْلِ ○ وَتَكُونُ الْجِبَالُ كَالْعِهْنِ ○

وَالصَّابِرِينَ فِي الْبَأْسَاءِ وَالضَّرَاءِ ○ وَحِينَ الْبَأْسِ ○

أُولَئِكَ يَرْوَأُ إِلَى الطَّيْرِ فَوْقَهُمْ صَفَّتٍ ○ وَيَقْبِضْنَ ○

أَعْلَمُوا أَنَّهَا الْحَيَوَةُ الدُّنْيَا لَعِبٌ ○ وَلَهُمْ وَزِينَةٌ ○

أَصْطَفَاهُ عَلَيْكُمْ ○ وَزَادَهُ بَسْطَةً فِي الْعَالَمِ ○ وَالْجِسْمِ ○

ALPHABET WHICH IS TASYDID
MUST BE READ AS QALQALAH WITH
HEAVY INTONATION. (Please Consult
Your Teacher For The Correct Reading)

رَبِّ أَحْكُم بِالْحَقِّ

تَبَّتْ يَدَايَ لَهٍ وَتَبَّ ۝ قُلْ هِيَ مَوَاقِيتُ لِلنَّاسِ وَالْحَجُّ ۝

أَعْلَمُوا أَنَّ اللَّهَ يَحْيِي الْأَرْضَ بَعْدَ مَوْتِهَا ۝

نَحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُم بِالْحَقِّ ۝

يَا أَيُّهَا الَّذِينَ آمَنُوا كُونُوا قَوَّامِينَ لِلَّهِ شُهَدَاءَ بِالْقِسْطِ ۝

وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ ۝ وَاتَّقُوا اللَّهَ ۝

وَلِيَعْلَمَ اللَّهُ الَّذِينَ آمَنُوا وَيَتَّخِذَ مِنْكُمْ شُهَدَاءَ ۝

تِلْكَ آيَاتُ اللَّهِ نَتْلُوهَا عَلَيْكَ بِالْحَقِّ ۝

وَمَا جَعَلْنَا أَصْحَابَ النَّارِ إِلَّا مَلَائِكَةً وَمَا جَعَلْنَا

وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ

وَبَرًّا بِوَالِدَتِي وَلَمْ يَجْعَلْنِي جَبَّارًا شَقِيًّا

لَهُمْ عَذَابٌ شَدِيدٌ ^{وَقَدْ} وَاللَّهُ عَزِيزٌ ذُو انتِقَامٍ

لَا تَفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ

وَلَوْ كُنْتَ فَظًّا غَلِيظَ الْقَلْبِ لَأُنْفَضُوا مِنْ حَوْلِكَ ^ص

فَلَا تَحْزَنْكَ ^{وَوَهْمٌ} قَوْلُهُمْ إِنَّا نَعْلَمُ مَا يُسِرُّونَ وَمَا يُعْلِنُونَ

كَذَابٍ ءَالٍ فِرْعَوْنَ وَالَّذِينَ مِنْ قَبْلِهِمْ ^ج

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ○

وَمِمَّنْ حَوْلَكُم مِّنَ الْأَعْرَابِ مُنَافِقُونَ ^ص وَمِمَّنْ

أَهْلُ الْمَدِينَةِ ^ص مَرَدُوا عَلَى النِّفَاقِ لَا تَعْلَمُهُمْ ^ص

فِي قُلُوبِهِمْ مَّرَضٌ فَزَادَهُمُ اللَّهُ ^ص مَرَضًا ^ص

وَلَهُمْ عَذَابٌ أَلِيمٌ ^ص بِمَا كَانُوا يَكْذِبُونَ ○

وَمَا يَأْتِيهِمْ مِّن رَّسُولٍ إِلَّا كَانُوا بِهِ يَسْتَهْزِءُونَ ○

لَا يَكْرَاهِي ^ص فِي الدِّينِ ^ص قَدَّ بَيْنَ الرُّشْدِ مِنَ الْغَيِّ ○ ^ص

قِنْتُ تَيْبَتِ عِبْدَاتٍ سَاحَتِ تَيْبَتِ وَأَبْكَارًا ○

BEFORE PROCEEDING TO EVALUATION,
IT IS GOOD TO INTRODUCE STUDENT WITH VARIOUS
INITIAL ALPHABETS FOUND IN MOST SURAH BY
READING WITH TAJWID RULES

الْمَ . الْمَصَّ . الرَّ . الْمَرَّ .

كَهَيْعَصَ . طَه . طَسَمَ . طَسَّ .

يَسَّ . صَّ . حَمَّ . عَسَقَ . قَ . نَ .

EVALUATION FOR BOOK 6
IN ORDER TO CERTIFY THAT STUDENTS
HAVE PASSED, THE TEACHER MUST TEST THEM
TO READ VARIOUS OTHER PAGES. IF THEY ARE
ABLE TO READ THOSE PAGES CORRECTLY,
THEN THEY CAN BE CERTIFIED AS PASSED.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ○ اَلَمْ ○

ذَلِكَ الْكِتَابُ لَا رَيْبَ فِيهِ هُدًى لِّلْمُتَّقِينَ ○

وَلَقَدْ آتَيْنَا لَقْمَنَ الْحِكْمَةَ أَنْ اشْكُرْ لِلَّهِ ۚ وَمَنْ يَشْكُرْ

فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ ۖ وَمَنْ كَفَرَ فَإِنَّ اللَّهَ غَنِيٌ حَمِيدٌ ۝

وَإِذْ قَالَ لَقْمَنُ لِبَنِيهِ ۖ وَهُوَ يَعِظُهُ ۚ وَيُنِي لَا تُشْرِكْ

بِاللَّهِ ۚ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ ۝ وَوَصَّيْنَا الْإِنْسَانَ

بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَى وَهْنٍ وَفِصْلَهُ فِي

عَامٍ أَنْ اشْكُرْ لِي وَلِوَالِدَيْكَ إِلَى الْمَصِيرِ ۝

وَإِنْ جَاهِدَاكَ عَلَى أَنْ تُشْرِكَ بِي مَا لَيْسَ لَكَ بِهِ

عِلْمٌ فَلَا تُطِعْهُمَا ۖ وَصَاحِبُهُمَا فِي الدُّنْيَا مَعْرُوفًا ۖ وَاتَّبِعْ

سَبِيلَ مَنْ أَنَابَ إِلَى اللَّهِ ثُمَّ إِلَىٰ مَرْجِعِكُمْ فَأُنَبِّئُكُم

بِمَا كُنتُمْ تَعْمَلُونَ ۝ يَبْنِيٰ إِنَّهَا إِن تَكُ مِثْقَالَ حَبَّةٍ

مِّنْ خَرْدَلٍ فَتَكُنْ فِي صَخْرَةٍ أَوْ فِي السَّمَوَاتِ أَوْ

فِي الْأَرْضِ يَأْتِ بِهَا اللَّهُ ۖ إِنَّ اللَّهَ لَطِيفٌ خَبِيرٌ ۝

يَبْنِيٰ أَقِمِ الصَّلَاةَ وَأْمُرْ بِالْمَعْرُوفِ وَانْهَ

عَنِ الْمُنْكَرِ وَأَصْبِرْ عَلَىٰ مَا أَصَابَكَ ۖ إِنَّ ذَٰلِكَ

مِنْ عَزْمِ الْأُمُورِ ۝ وَلَا تَصْعَقْ خَدَّكَ لِلنَّاسِ

وَلَا تَمْشِ فِي الْأَرْضِ مَرَحًا ۖ إِنَّ اللَّهَ لَا يُحِبُّ كُلَّ

مُخْتَالٍ فَخُورٍ ۚ وَأَقْصِدْ فِي مَشْيِكَ وَأَغْضُضْ

مِنْ صَوْتِكَ ۚ إِنَّ أَنْكَرَ الْأَصْوَاتِ لَصَوْتُ الْحَمِيرِ ۚ

عَا مَنَ الرَّسُولُ بِمَا أُنْزِلَ إِلَيْهِ مِنْ رَبِّهِ ۚ وَالْمُؤْمِنُونَ ۚ

كُلٌّ عَا مَنَ بِاللَّهِ وَمَلَائِكَتِهِ وَكُتُبِهِ وَرُسُلِهِ لَا نُفَرِّقُ

بَيْنَ أَحَدٍ مِّنْ رُّسُلِهِ ۚ وَقَالُوا سَمِعْنَا وَأَطَعْنَا

غُفْرَانَكَ رَبَّنَا وَإِلَيْكَ الْمَصِيرُ ۚ لَا يَكْفُ اللَّهُ

نَفْسًا إِلَّا أَوْسَعَهَا ۚ لَهَا مَا كَسَبَتْ وَعَلَيْهَا

مَا اكْتَسَبَتْ ۚ رَبَّنَا لَا تَأْخُذْنَا إِنْ نَسِينَا أَوْ

أَخْطَاْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إِصْرًا كَمَا

حَمَلْتَهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تَحْمِلْنَا

مَا لَا طَاقَةَ لَنَا بِهِ ۖ وَاعْفُ عَنَّا وَاعْفِرْ لَنَا

وَأَرْحَمْنَا أَنْتَ مَوْلَانَا فَانصُرْنَا عَلَى الْقَوْمِ الْكَافِرِينَ

IF STUDENT

HAVE READ FLUENTLY

AND CORRECTLY, THEY MUST

CONTINUE TO READ JUZUK 1 AND 2

WITH SUITABLE READING STYLE

WHICH CAN ENCOURAGE

THEM TO STUDY

TAJWID

(After Finish Teching And Learning)

School : Class :

[illegible]

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-48-1

983-9494-49-X

ISBN 983-9494-48-1



9 789839 494488